

SUHRC Constituent of Symbiosis International (Deemed University) Established under section 3 of the UGC Act 1956 Re-accredited by NAAC with 'A' grade 3.58/4 | Awarded Category - I by UGC

Name of the Institute: Symbiosis Medical College for Women, Pune

Name of the Programme: M.B.B.S.

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Name of the Institute: Symbiosis Medical College for Women

Name of the Program: M.B.B.S. -Feedback: Anatomy

Students Feedback for design and review of syllabus

Academic Year: 2021-2022

Revision of syllabi is a continuous process to ensure that it remains contemporary. Revisions in the syllabi are made in consonance with the advancement in the technology. To ensure effective development of the curriculum, the feedback on the curriculum is sought from stakeholders. The suggestions given by all stakeholders are considered and discussed in the sub-specialization committee and their recommendations are forwarded to the BOS for approval.

No. of Respondents: 88

I. A. Subject content & Organization

1.Subject outcome provided were

very clear.

- Strongly Disagree
- Agree
- Strongly Agree
- Uncertain
- Disagree

2. Subject had the right mix of theory and its practical application.

- Strongly Disagree
- Agree
- Disagree
- Strongly Agree
- Uncertain
- Other:

3. The level of the Course was too advanced.

- Strongly Disagree
- Disagree
- Uncertain
- Strongly Agree
- Agree

4.I Learned new concepts

- Disagree
- Uncertain
- Strongly Agree

*1 mark for each response



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- Agree
- Strongly Disagree

5. What I learnt in this Subject will serve as a foundation for future learning.

- Agree
- Strongly Agree
- Uncertain
- Strongly Disagree
- Disagree

6. The Subject content was organized in a systematic manner.

- Agree
- Uncertain
- Strongly Agree
- Strongly Disagree
- Disagree

7. The Subject content had adequate examples of clinical relevance.

- Strongly Agree
- Strongly Disagree
- Agree
- Disagree
- Uncertain

8. I had enough time to study the important topics in depth.

- Strongly Agree
- Uncertain
- Strongly Disagree
- Agree
- Disagree

9. The learning resources identified were appropriate for my needs in the Subject.

- Agree
- Uncertain
- Strongly Agree
- Disagree
- Strongly Disagree

Quiz Questions II: SUBJECT SPECIFIC OUTCOMES

A. Knowledge Outcomes:

1. The Subject helped me to understand the the structure of Human Body which I can correlate with function?

- Strongly Agree
- Disagree
- Agree



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- Strongly Disagree
- Uncertain

2. I can now relate the structural functional alteration to clinical manifestations?

- Agree
- Uncertain
- Disagree
- Strongly Agree
- Strongly Disagree

3 I can now relate gross structure with Microscopic structure to understand its functioning?

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- Uncertain

4 I can now explain the major events in the development of Human Embryo?

- Uncertain
- Strongly Agree
- Disagree
- Strongly Disagree
- Agree

5 The Subject has helped me to understand the Structure and function of Nervous system?

- Agree
- Disagree
- Strongly Disagree
- Uncertain
- Strongly Agree

6 I can explain the general arrangements of Chromosomes and can relate it to clinical picture in their alterations?

- Uncertain
- Disagree
- Strongly Agree
- Strongly Disagree
- Agree

B. Skills Outcomes:

- 1. I can dissect on Cadavers without harming myself or Others?
 - Strongly Agree
 - Uncertain
 - Disagree
 - Strongly Disagree
 - Agree
- 2 I can Identify the Bones and Soft tissue parts of Human Body?
 - Agree



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- Uncertain
- Strongly Disagree
- Strongly Agree
- Disagree

3 I can identify tissue under Compound Microscope?

- Agree
- Strongly Disagree
- Disagree
- Uncertain
- Strongly Agree

4 I can palpate major landmarks, organs and Pulse of major Arteries on Human Body?

- Strongly Agree
- Uncertain
- Disagree
- Agree
- Strongly Disagree

5 I can Demonstrate the Human development and Genetic inheritance using models and Charts?

- Uncertain
- Strongly Agree
- Strongly Disagree
- Disagree
- Agree

6 I am able to identify the arrangement and relationships of the important structures in the

Human Body?

- Disagree
- Agree
- Uncertain
- Strongly Disagree
- Strongly Agree

C. <u>Attitude Outcomes:</u>

1 I have Developed respect for the human body?

- Strongly Agree
- Uncertain
- Disagree
- Strongly Disagree
- Agree

2 I have learned to exhibit honesty, fairness, respect and integrity in all interactions during the year?

- Disagree
- Agree
- Uncertain
- Strongly Agree



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• Strongly Disagree

3 I have Recognized the importance of teamwork?

- Strongly Agree
- Agree
- Strongly Disagree
- Disagree
- Uncertain

D. Do you believe that your overall instruction in the following themes in the Course was inadequate, appropriate, or excessive?

1 Gross Anatomy?

- Excessive
- Appropriate
- Inadequate

2 Histology?

- Appropriate
- Excessive
- Inadequate

3 Embryology?

- Appropriate
- Excessive
- Inadequate

4 Genetics?

- Appropriate
- Excessive
- Inadequate

Quiz Questions

III: Teaching learning methods

1 Lectures

- least effective
- effective
- maximally effective
- very effective
- somewhat effective

2 Practical's

- maximally effective
- very effective
- effective
- least effective
- somewhat effective
- 3 Seminars/ Workshops
 - maximally effective



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- least effective
- somewhat effective
- very effective
- effective

4 SGT

- maximally effective
- very effective
- least effective
- effective
- somewhat effective

5 ECE

- somewhat effective
- effective
- very effective
- least effective
- maximally effective

6 AETCOM

- somewhat effective
- very effective
- maximally effective
- least effective
- effective

7 Self Directed Learning/assignments

- least effective
- somewhat effective
- effective
- very effective
- maximally effective

Quiz Questions

IV: ASSIGNMENTS AND TESTS

1 The Formative / Summative assessments matched well with the Subject content?

- Strongly Disagree
- Disagree
- Strongly Agree
- Uncertain
- Agree

2 The number of tests given in the year was adequate?

- Strongly Agree
- Strongly Disagree
- Agree
- Disagree
- Uncertain



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3 Questions in tests required deep thinking before answering? Strongly Disagree

- Disagree
 - Agree
 - Uncertain
 - Strongly Agree

4 Instructions provided for tests were clear?

- Agree
- Uncertain
- Strongly Agree
- Strongly Disagree
- Disagree

5 Adequate time was available for study before tests?

- Strongly Disagree
- Agree
- Uncertain
- Disagree
- Strongly Agree

6 Formative tests helped me in self-assessment?

- Agree
- Uncertain
- Disagree
- Strongly Disagree
- Strongly Agree

7 Feedback was given on Formative/ Internal assessment Exams?

- Strongly Agree
- Agree
- Uncertain
- Strongly Disagree
- Disagree

8 Questions tested integration across subjects?

- Uncertain
- Strongly Agree
- Agree
- Strongly Disagree

• Disagree

Quiz Questions

V. Free Response

A. What did you like most in this Subject?

Answer



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B.What did you dislike most in this Subject?

Answer

C. Any Suggestions related to Teaching Learning Methods?

Answer

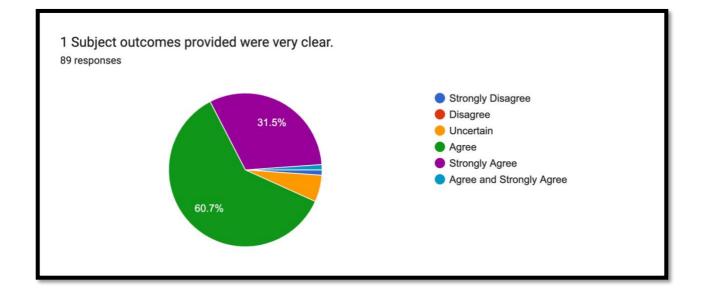
D. Please feel free to enter any other comments about the Subject or suggestions for improvement?

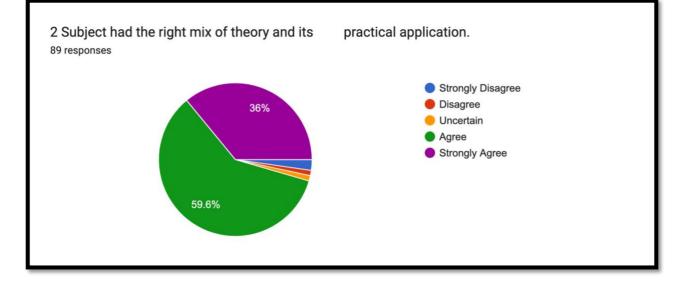
Answer



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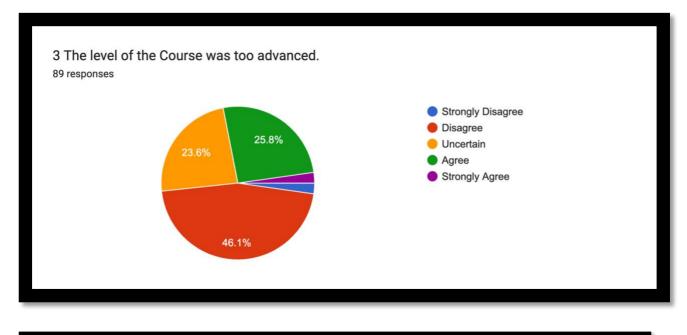
Summary of Feedback Analysis		
Particulars / Action Point	Action Taken	
89 respondents	NIL	

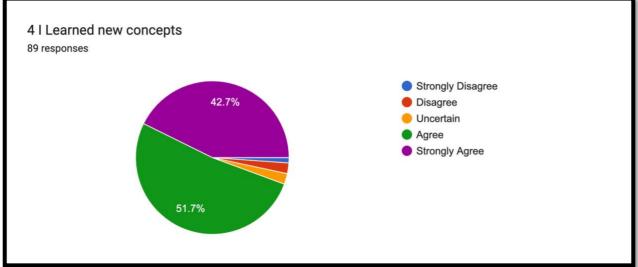






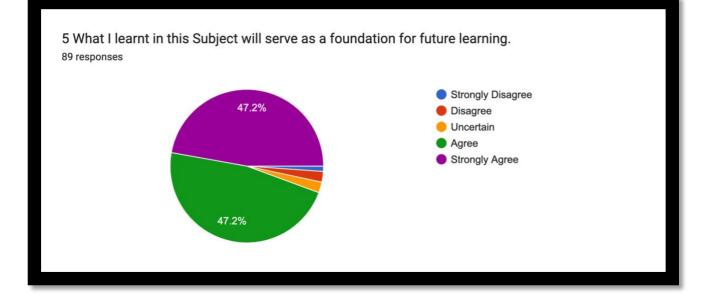
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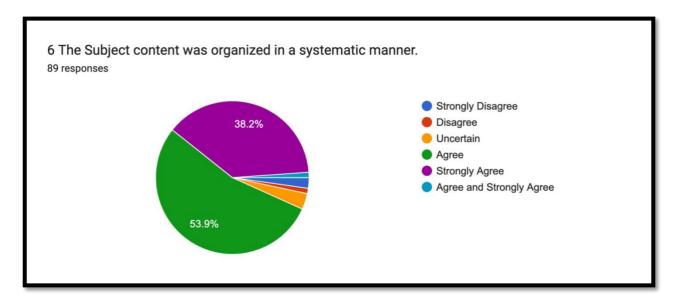






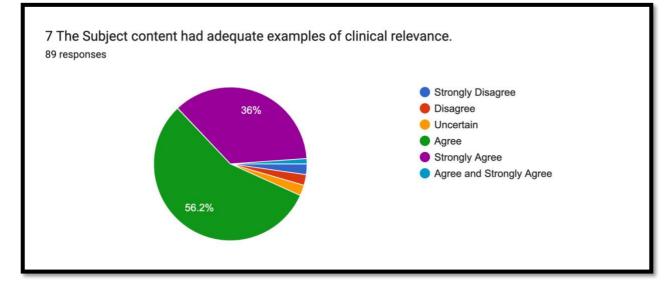
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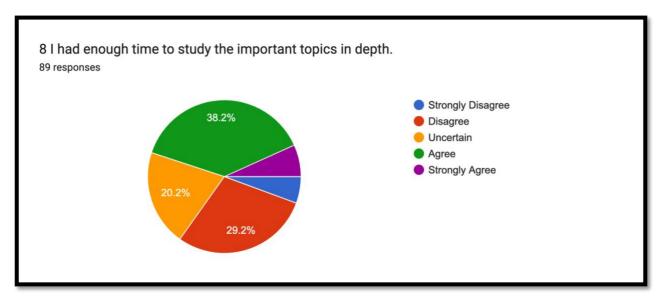






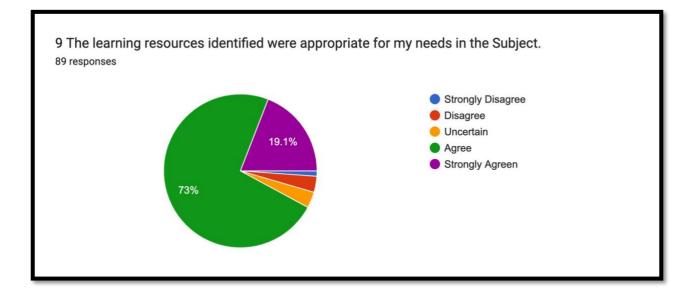
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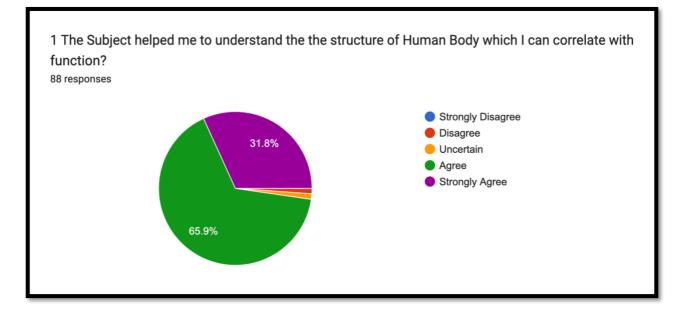


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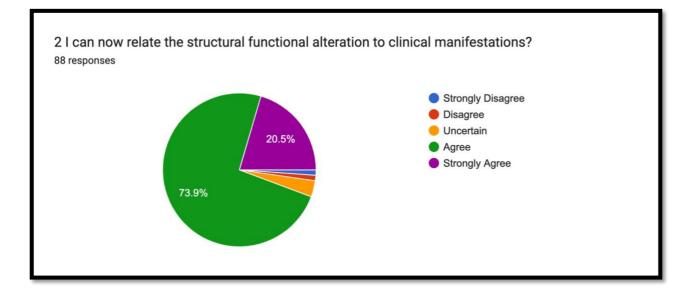
Quiz Questions

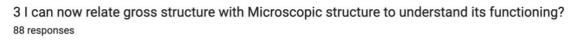
A. Knowledge Outcomes:

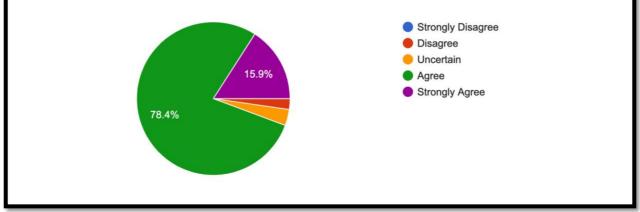




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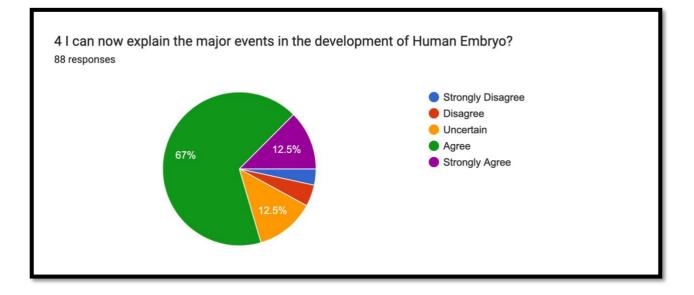




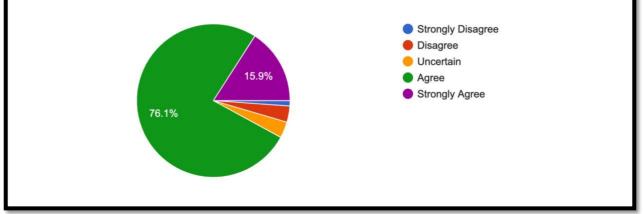




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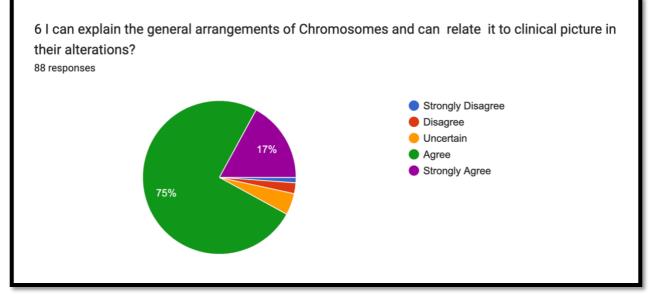


5 The Subject has helped me to understand the Structure and function of Nervous system? 88 responses

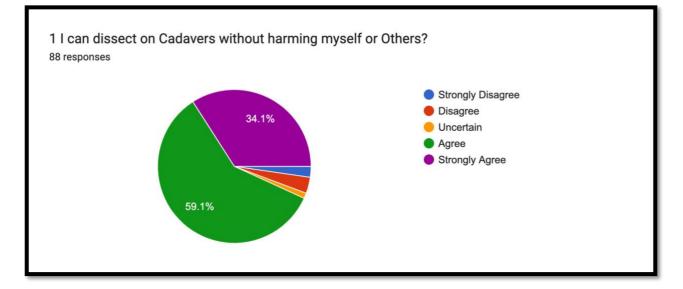




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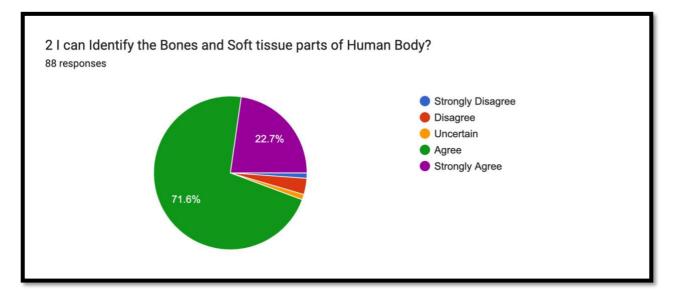
B. Skills Outcomes:

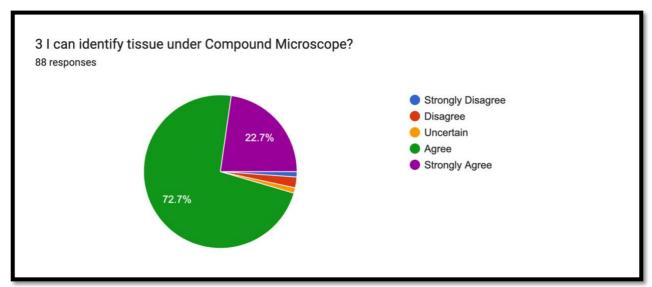




SYMBIOSIS LINIVEDSITY LICENTER WOMEN & SYMBIOSIS UNIVERSITY HOSPITAL AND RESEARCH CENTRE

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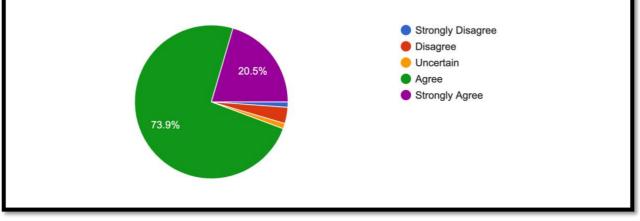




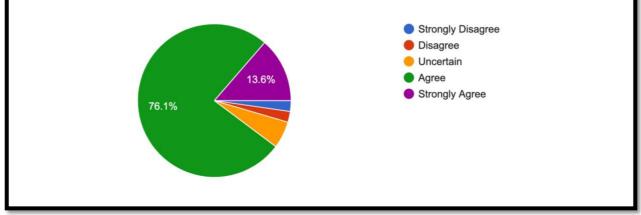


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4 I can palpate major landmarks, organs and Pulse of major Arteries on Human Body? 88 responses

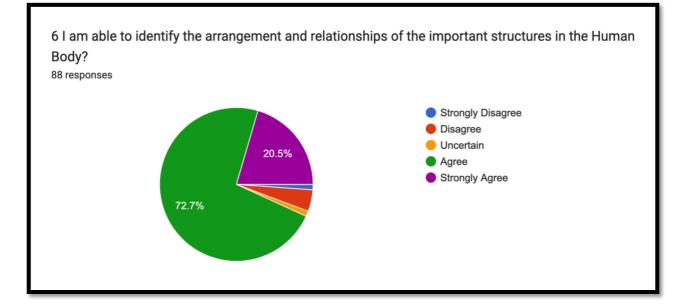


5 I can Demonstrate the Human development and Genetic inheritance using models and Charts? 88 responses

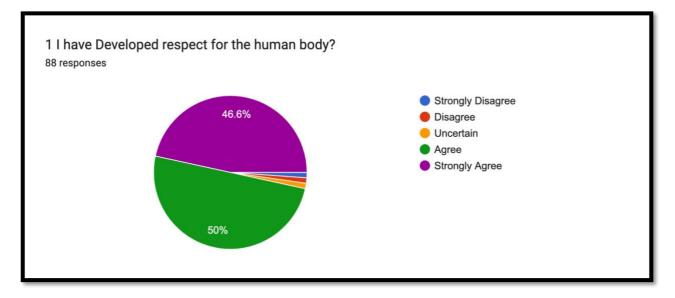




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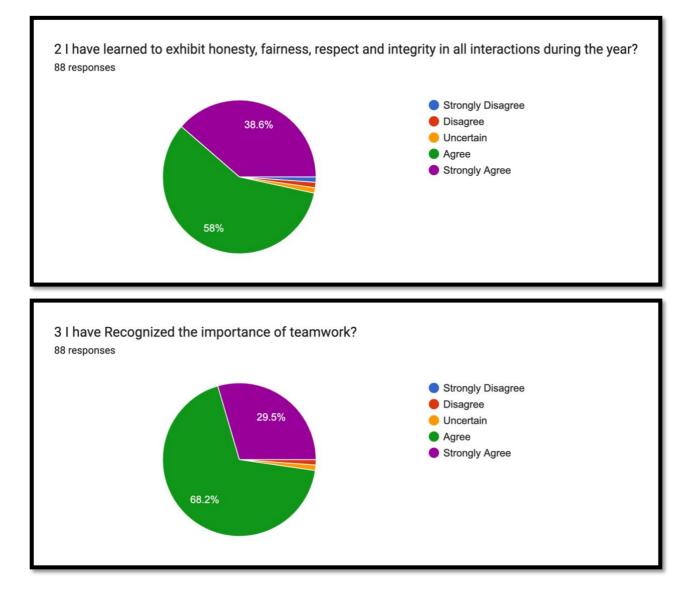


C. Attitude Outcomes:





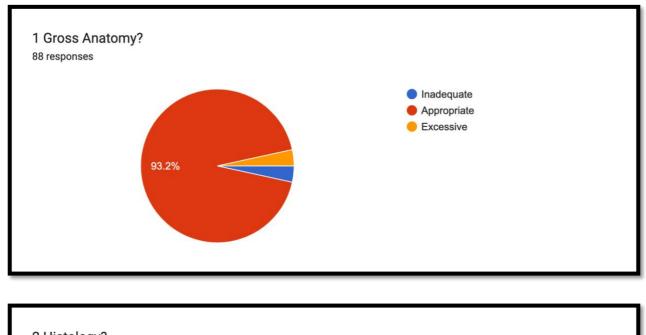
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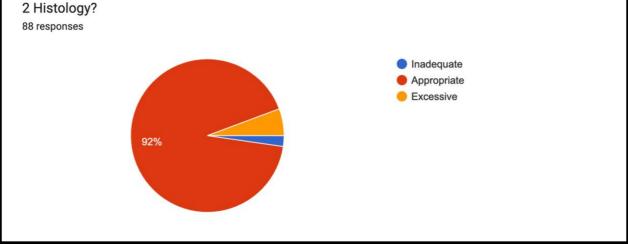


D. Do you believe that your overall instruction in the following themes in the Course was inadequate, appropriate, or excessive?



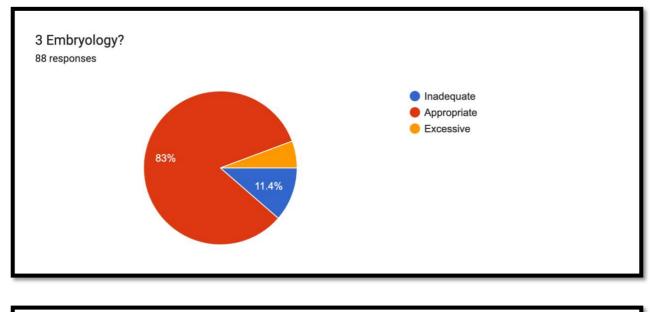
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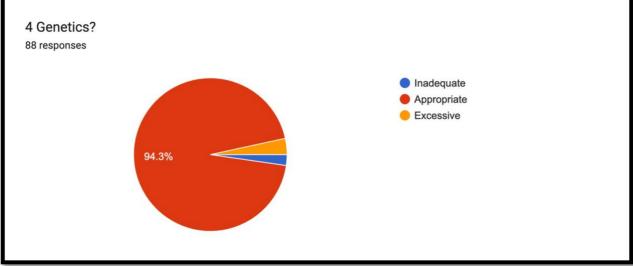






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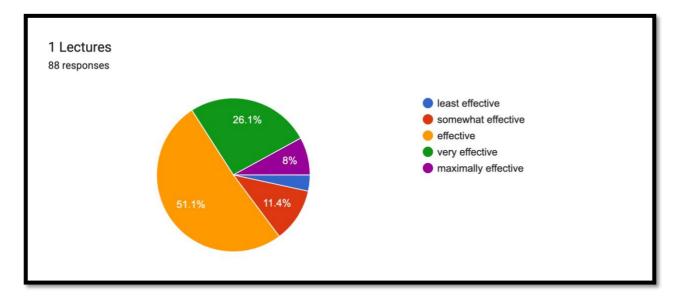


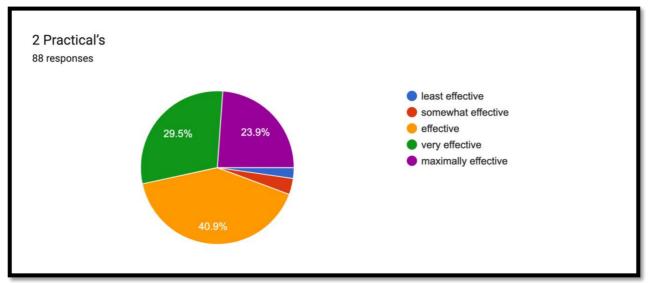


Quiz Questions



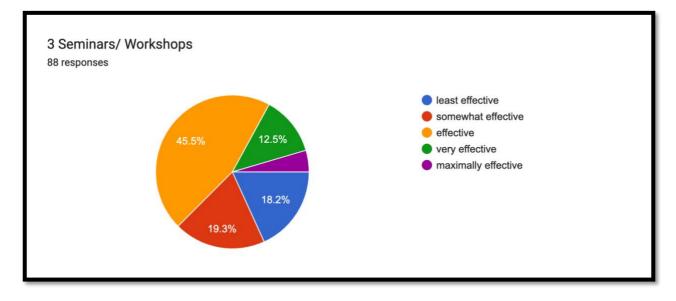
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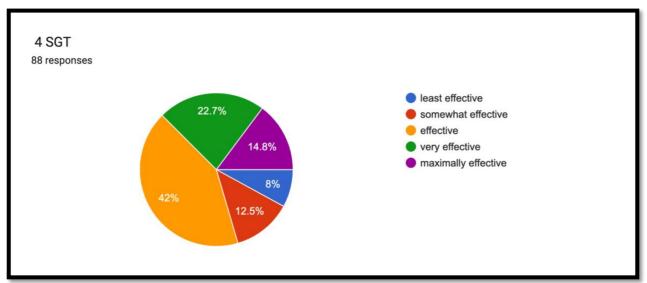






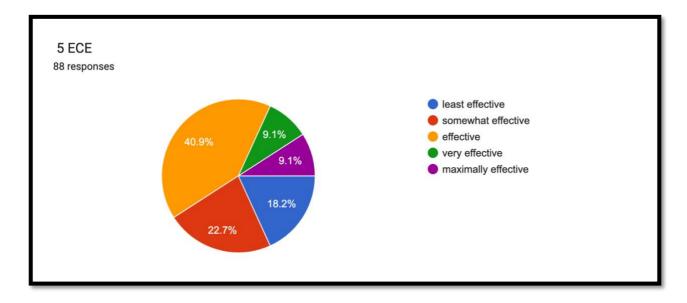
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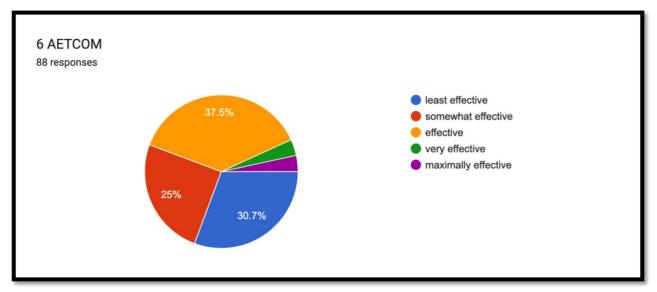






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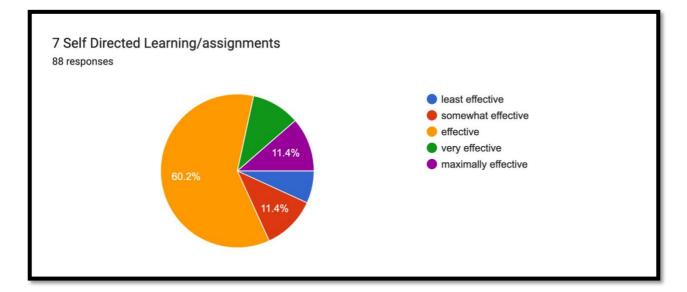




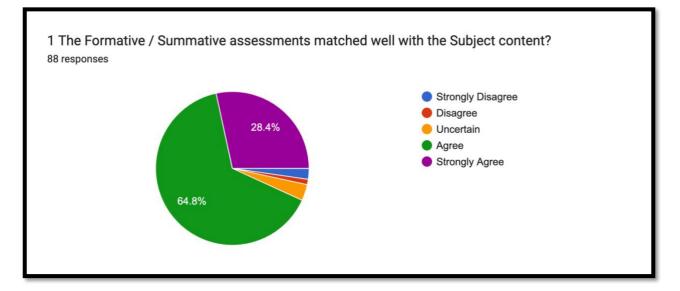


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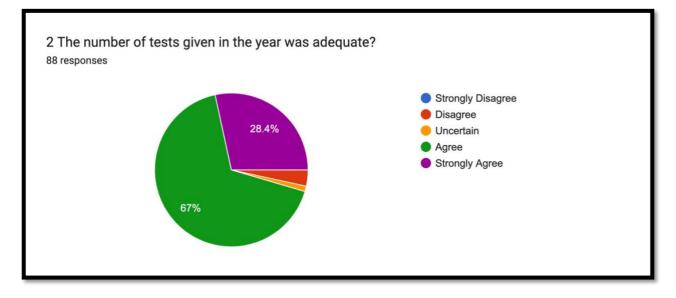


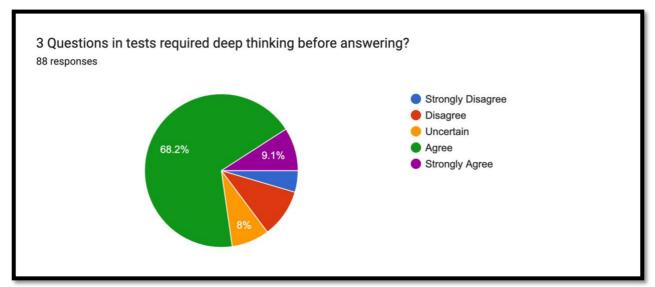
Quiz Questions





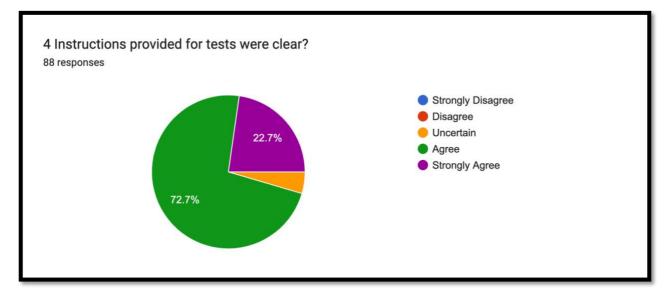
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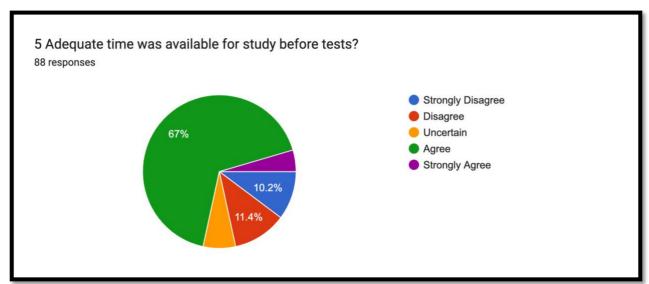






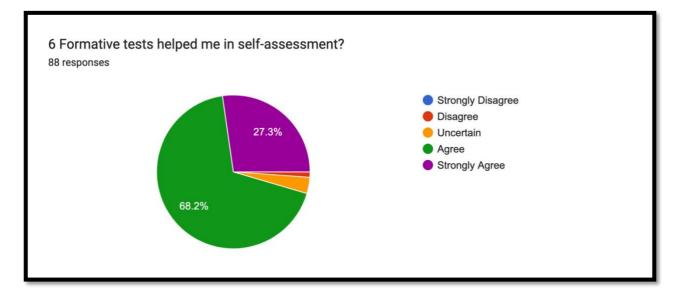
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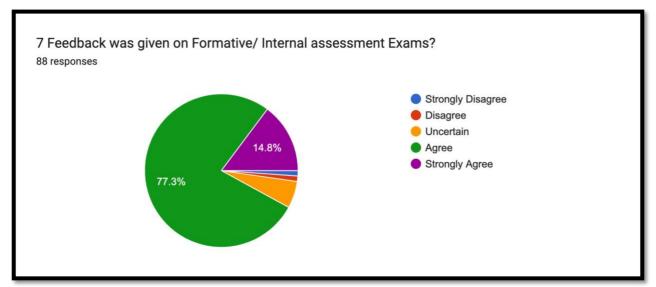






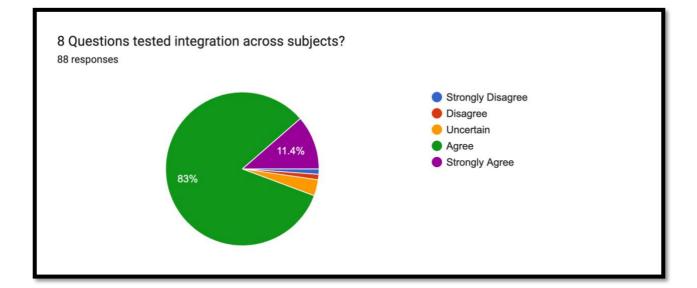
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Name of the Institute: Symbiosis Medical College for Women

Name of the Program: M.B.B.S. -Feedback: Physiology

Students Feedback for design and review of syllabus

Academic Year: 2021-2022

Revision of syllabi is a continuous process to ensure that it remains contemporary. Revisions in the syllabi are made in consonance with the advancement in the technology. To ensure effective development of the curriculum, the feedback on the curriculum is sought from stakeholders. The suggestions given by all stakeholders are considered and discussed in the sub-specialization committee and their recommendations are forwarded to the BOS for approval.

No. of Respondents: 30

*1 mark for each response

II. A. Subject content & Organization

1.Subject outcome provided were

very clear.

- Strongly Disagree
- Agree
- Strongly Agree
- Uncertain
- Disagree

2. Subject had the right mix of theory and its practical application.

- Strongly Disagree
- Agree
- Disagree
- Strongly Agree
- Uncertain
- Other:

3. The level of the Course was too advanced.

- Strongly Disagree
- Disagree
- Uncertain
- Strongly Agree
- Agree

4.I Learned new concepts

- Disagree
- Uncertain
- Strongly Agree
- Agree
- Strongly Disagree

5. What I learnt in this Subject will serve as a foundation for future learning.



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- Agree
- Strongly Agree
- Uncertain
- Strongly Disagree
- Disagree

6. The Subject content was organized in a systematic manner.

- Agree
- Uncertain
- Strongly Agree
- Strongly Disagree
- Disagree

7. The Subject content had adequate examples of clinical relevance.

- Strongly Agree
- Strongly Disagree
- Agree
- Disagree
- Uncertain

8. I had enough time to study the important topics in depth.

- Strongly Agree
- Uncertain
- Strongly Disagree
- Agree
- Disagree

9. The learning resources identified were appropriate for my needs in the Subject.

- Agree
- Uncertain
- Strongly Agree
- Disagree
- Strongly Disagree

B. Skills Outcomes:

1 The subject helped me in understanding of the physiology and basic regulatory concepts related to the functioning of life processes?

- Uncertain
- Agree
- Strongly Agree
- Disagree
- Strongly Disagree

2 I can now relate the functional alteration to clinical manifestations?

- Strongly Agree
- Agree
- Uncertain



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- Strongly Disagree
- Disagree
- 3 I can now name the key physiology themes (homeostasis & regulation,

structure/function relationships, compartmentation, biological energy transformation, and communication & information flow)?

- Agree
- Disagree
- Strongly Agree
- Strongly Disagree
- Uncertain

4 I can now use the scientific method and quantitative reasoning in the field of physiology?

- Strongly Disagree
- Agree
- Strongly Agree
- Uncertain
- Disagree

5 The Subject has helped me to understand the mechanistic (how) and teleologic (why) understanding of the levels of organization comprising the human organism?

- Agree
- Strongly Disagree
- Disagree
- Strongly Agree
- Uncertain

6 I can explain and Integrate knowledge of the major systems to outline how these systems interact to maintain homeostasis?

- Strongly Agree
- Uncertain
- Disagree
- Strongly Disagree
- Agree

B. Skills Outcomes:

1 I can now be able to perform, analyze and report on experiments and observations in physiology?

- Strongly Agree
- Strongly Disagree
- Uncertain
- Disagree



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Agree

2 I can understand the functions of important physiological systems including the cardio-respiratory, renal, reproductive and metabolic systems?

- Strongly Disagree
- Uncertain
- Strongly Agree
- Agree
- Disagree

3 I can identify different blood cells under compound Microscope?

- Uncertain
- Agree
- Strongly Agree
- Strongly Disagree
- Disagree

4 I can now physically examine the normal subject for general and systemic examination?

- Uncertain
- Strongly Agree
- Disagree
- Strongly Disagree
- Agree

5 I can now be able to perform, analyse and report on experiments and observations in physiology?

- Strongly Agree
- Strongly Disagree
- Agree
- Disagree
- Uncertain

C. <u>Attitude Outcomes:</u>

1 I have Developed respect for the human body?

- Strongly Agree
- Uncertain
- Disagree
- Strongly Disagree
- Agree

2 I have learned to exhibit honesty, fairness, respect and integrity in all interactions during the year?

- Disagree
- Agree



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- Uncertain
- Strongly Agree
- Strongly Disagree

3 I have Recognized the importance of teamwork?

- Strongly Agree
- Agree
- Strongly Disagree
- Disagree
- Uncertain

D. Do you believe that your overall instruction in the following themes in the Course was inadequate, appropriate, or excessive?

- 1 General Physiology?
 - Inadequate
 - Excessive
 - Appropriate
- 2 Blood?
 - Appropriate
 - Inadequate
 - Excessive

3 Cardiovascular system?

- Appropriate
- Excessive
- Inadequate
- 4 Respiratory system?
 - Excessive
 - Appropriate
 - Inadequate
- 5 Nerve muscle physiology?
 - Inadequate
 - Excessive
 - Appropriate
- 6 Excretory system?
 - Inadequate
 - Appropriate
 - Excessive
- 7 Endocrine and reproductive system?
 - Inadequate
 - Appropriate
 - Excessive



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8 Central nervous system?

- Inadequate
- Appropriate
- Excessive
- 9 Special Senses?
 - Appropriate
 - Inadequate
 - Excessive

10 Integrated Physiology?

- Excessive
- Inadequate
- Appropriate

Quiz Questions

III: Teaching learning methods

1 Lectures

- least effective
- effective
- maximally effective
- very effective
- somewhat effective
- 2 Practical's
 - maximally effective
 - very effective
 - effective
 - least effective
 - somewhat effective

3 Seminars/ Workshops

- maximally effective
- least effective
- somewhat effective
- very effective
- effective

4 SGT

- maximally effective
- very effective
- least effective
- effective
- somewhat effective

5 ECE

• somewhat effective



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- effective
- very effective
- least effective
- maximally effective

6 AETCOM

- somewhat effective
- very effective
- maximally effective
- least effective
- effective

7 Self Directed Learning/assignments

- least effective
- somewhat effective
- effective
- very effective
- maximally effective

Quiz Questions

IV: ASSIGNMENTS AND TESTS

1 The Formative / Summative assessments matched well with the Subject content?

- Strongly Disagree
- Disagree
- Strongly Agree
- Uncertain
- Agree

2 The number of tests given in the year was adequate?

- Strongly Agree
- Strongly Disagree
- Agree
- Disagree
- Uncertain

3 Questions in tests required deep thinking before answering?

- Strongly Disagree
- Disagree
- Agree
- Uncertain
- Strongly Agree

4 Instructions provided for tests were clear?

- Agree
- Uncertain
- Strongly Agree
- Strongly Disagree
- Disagree



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5 Adequate time was available for study before tests?

- Strongly Disagree
- Agree
- Uncertain
- Disagree
- Strongly Agree

6 Formative tests helped me in self-assessment?

- Agree
- Uncertain
- Disagree
- Strongly Disagree
- Strongly Agree

7 Feedback was given on Formative/ Internal assessment Exams?

- Strongly Agree
- Agree
- Uncertain
- Strongly Disagree
- Disagree

8 Questions tested integration across subjects?

- Uncertain
- Strongly Agree
- Agree
- Strongly Disagree
- Disagree

Quiz Questions

V. Free Response

A. What did you like most in this Subject?

Answer

B.What did you dislike most in this Subject?

Answer

C. Any Suggestions related to Teaching Learning Methods?

Answer

D. Please feel free to enter any other comments about the Subject or suggestions for

improvement?

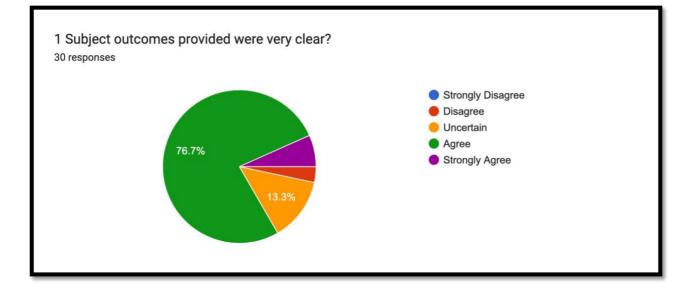
Answer

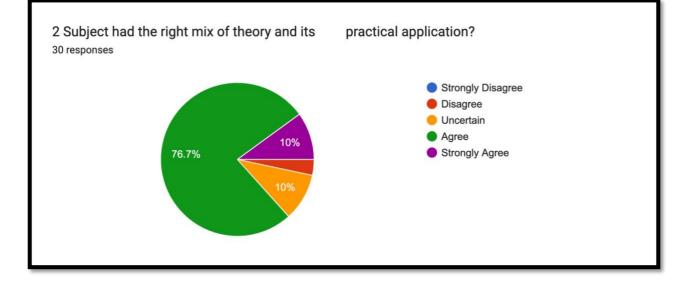


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Summary of Feedback Analysis	
Particulars / Action Point	Action Taken
30 respondents	NIL

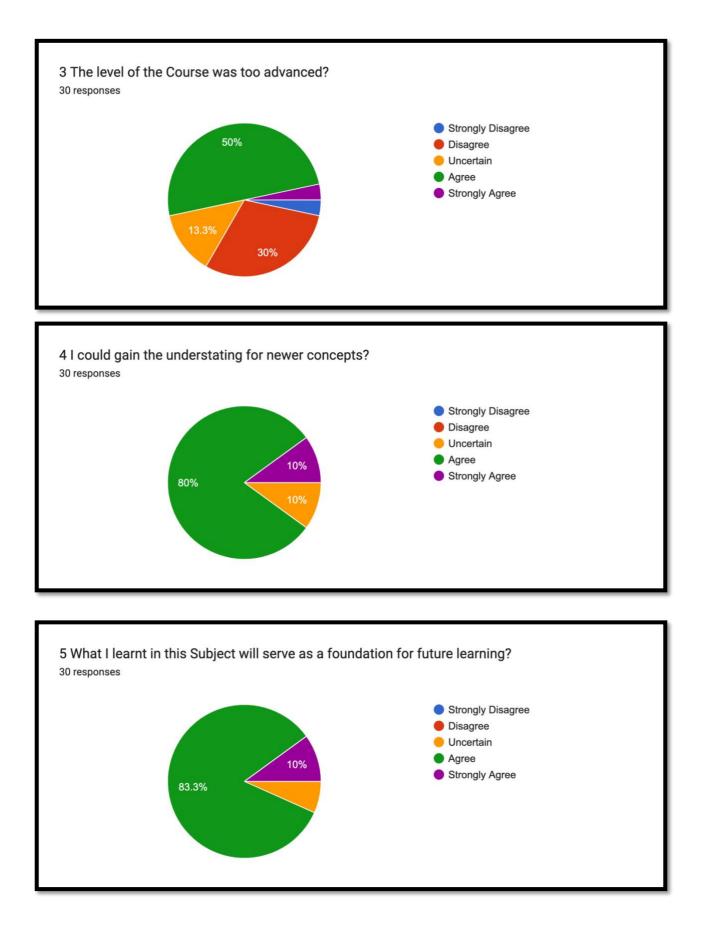
Quiz Questions





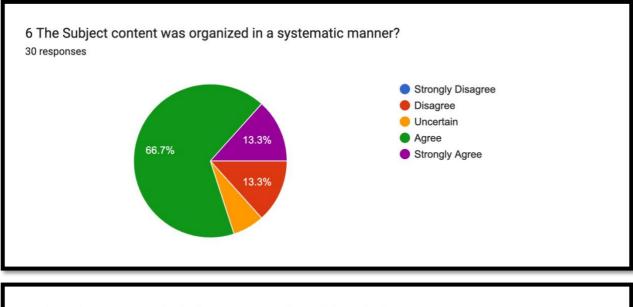


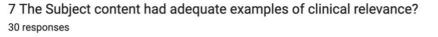
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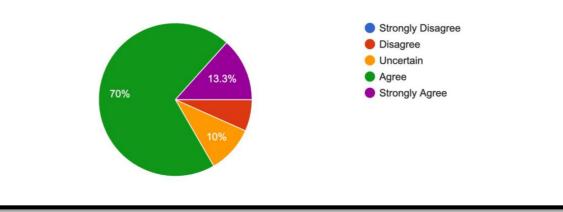


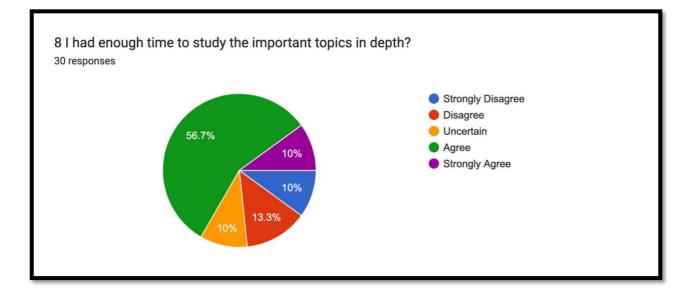


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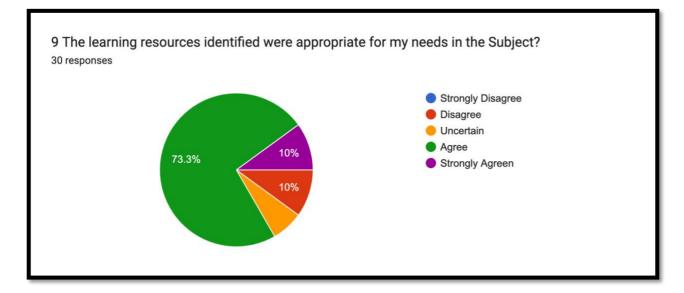






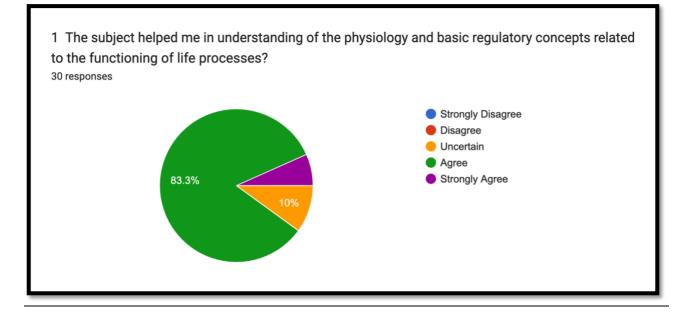


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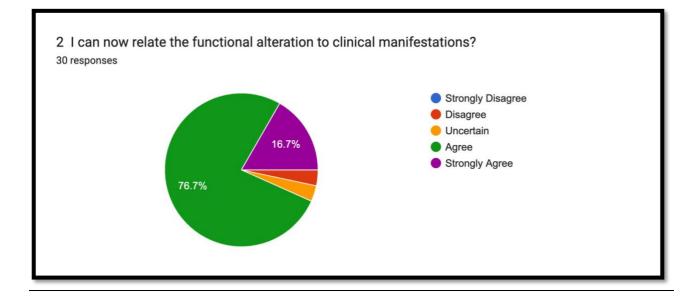
Quiz Questions

A.Knowledge Outcomes:

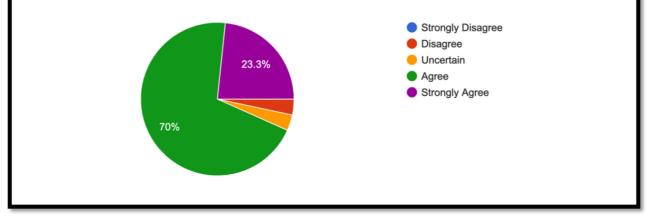




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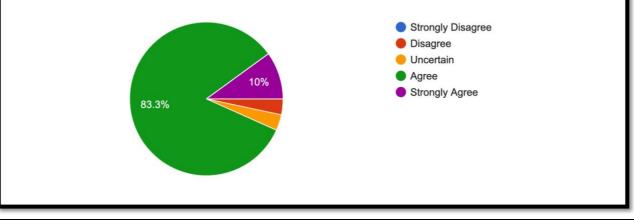
3 I can now name the key physiology themes (homeostasis & regulation, structure/function relationships, compartmentation, biological energ...ormation, and communication & information flow)? ^{30 responses}



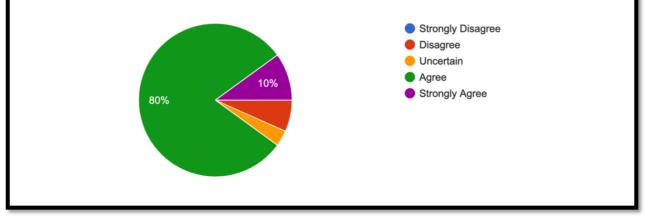


Constituent of Symbiosis International (Deemed University) Established under section 3 of the UGC Act 1956 Re-accredited by NAAC with 'A' grade 3.58/4 | Awarded Category - I by UGC

4 I can now use the scientific method and quantitative reasoning in the field of physiology? 30 responses

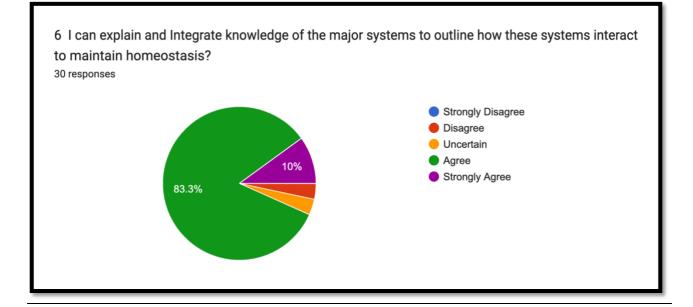


5 The Subject has helped me to understand the mechanistic (how) and teleologic (why) understanding of the levels of organization comprising the human organism? ^{30 responses}

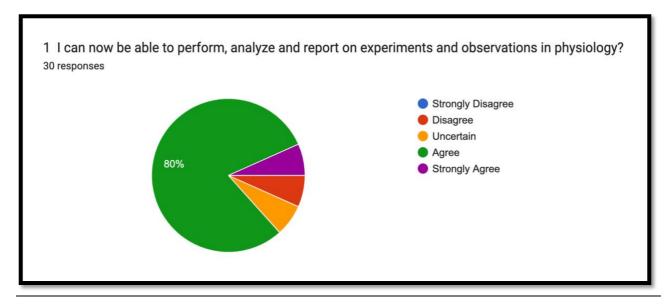




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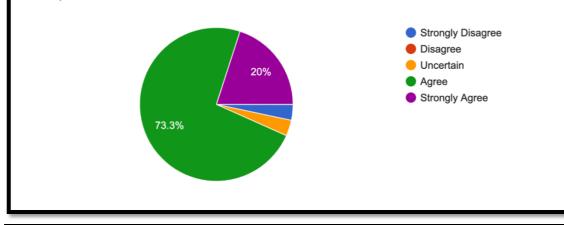
B. Skills Outcomes:

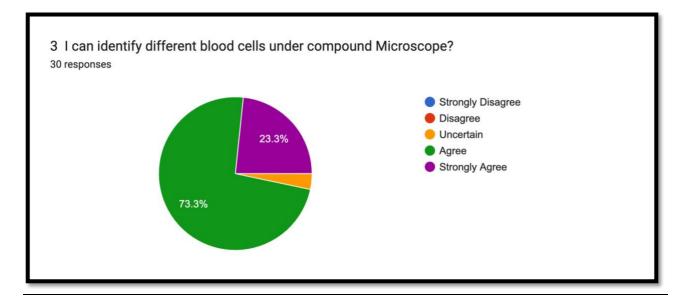




UGC Act 1956 Re-accredited by NAAC with 'A' grade 3.58/4 | Awarded Category - I by UGC

2 I can understand the functions of important physiological systems including the cardio-respiratory, renal, reproductive and metabolic systems? 30 responses

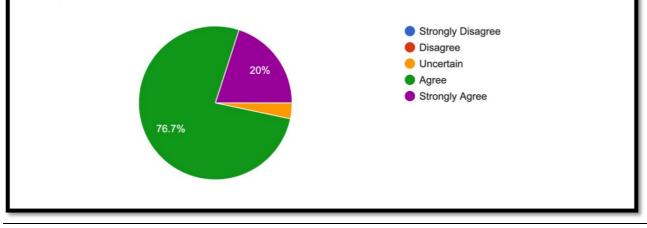




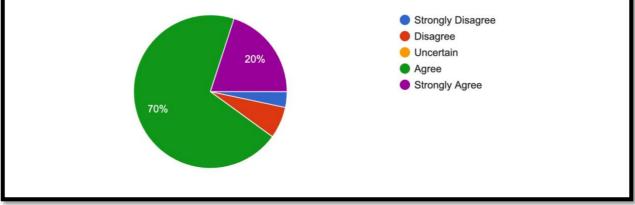


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4 I can now physically examine the normal subject for general and systemic examination? 30 responses



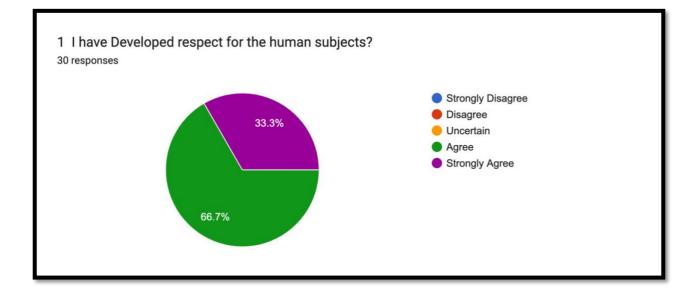




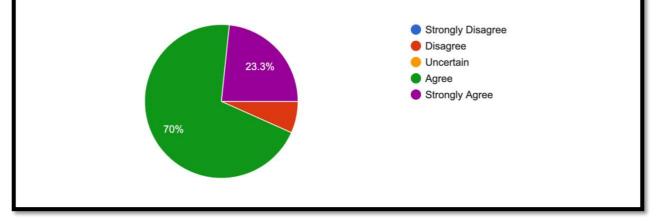
C. Attitude Outcomes:



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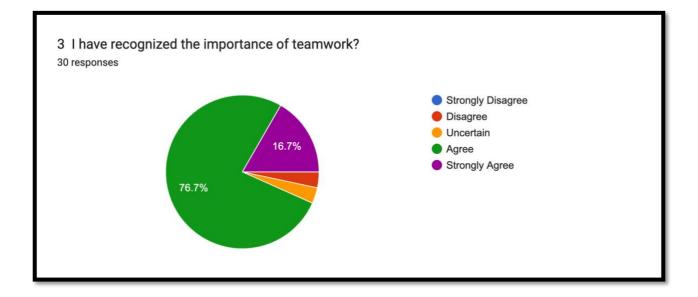


2 I have learned to exhibit honesty, fairness, respect and integrity in all interactions during the year? 30 responses

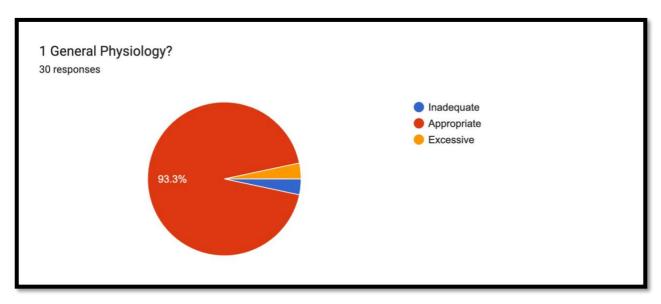




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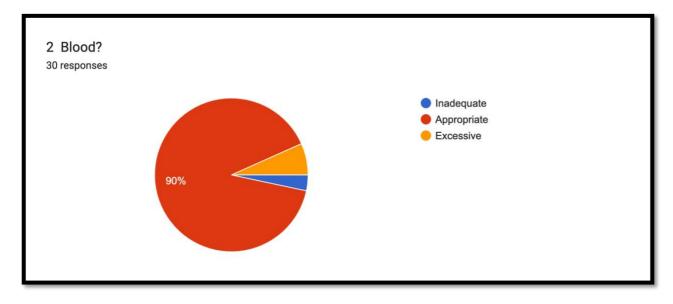


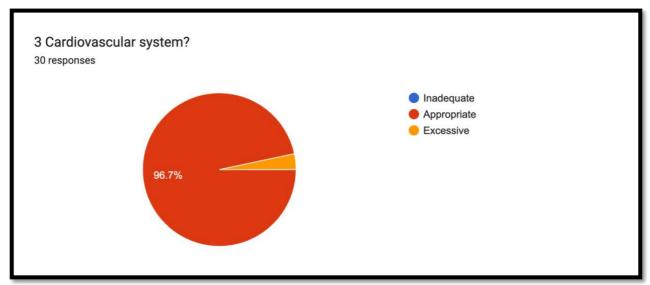
D. Do you believe that your overall instruction in the following themes in the Course was inadequate, appropriate, or excessive?





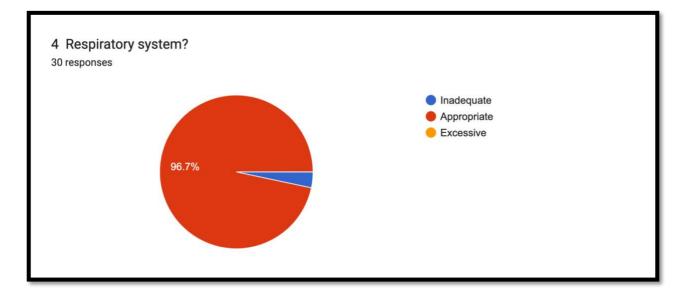
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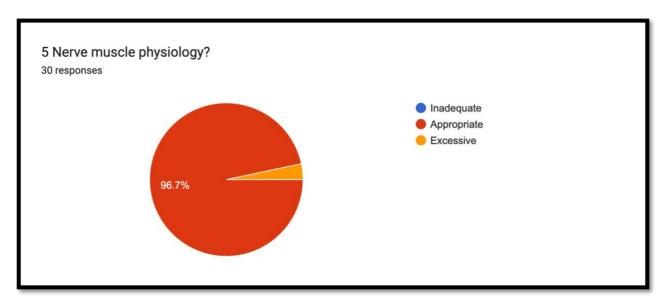






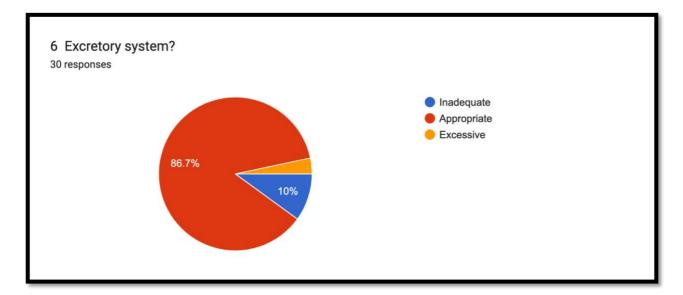
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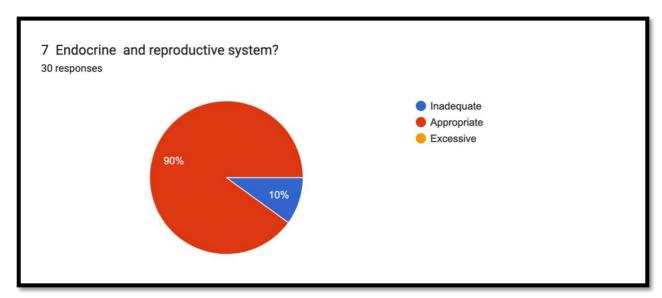






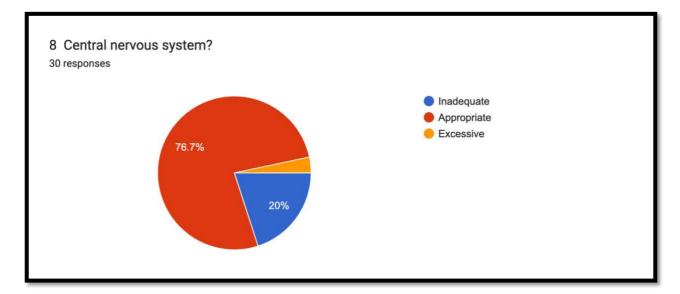
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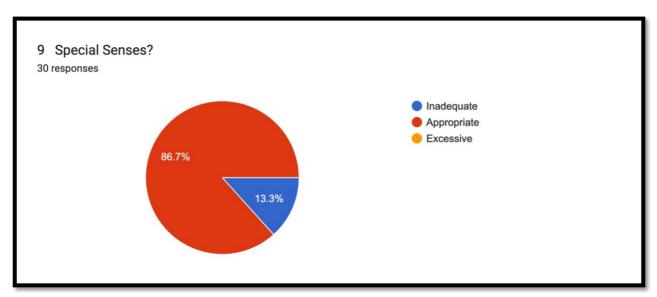






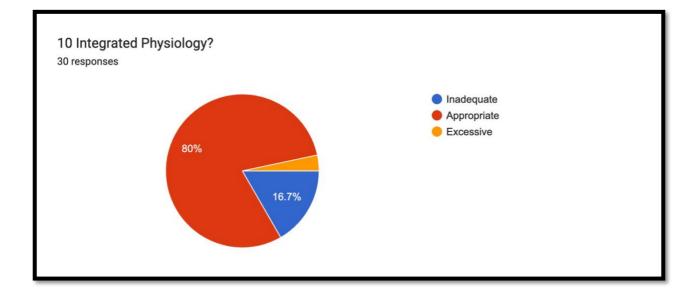
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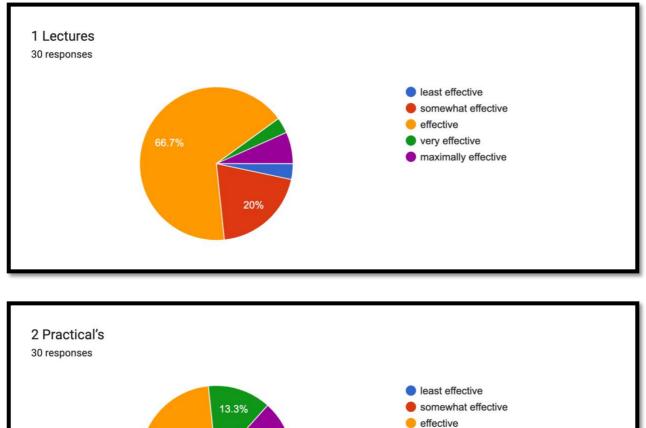
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Quiz Questions



13.3%

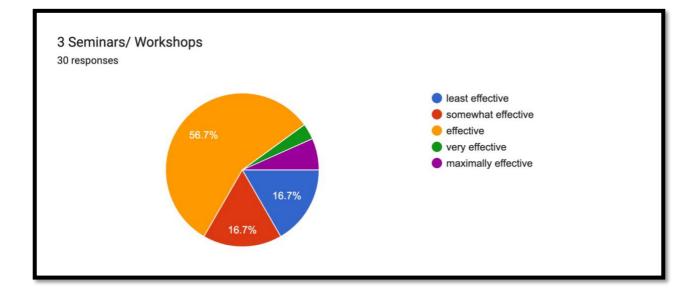
13.3%

very effective

maximally effective

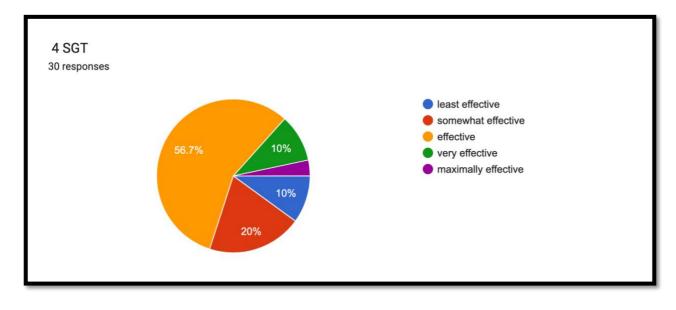


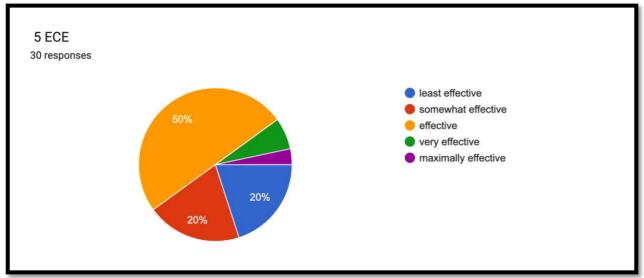
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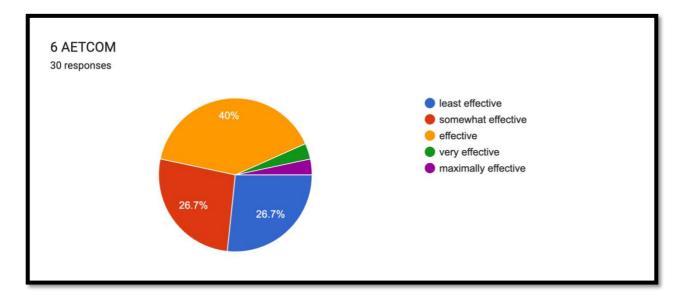
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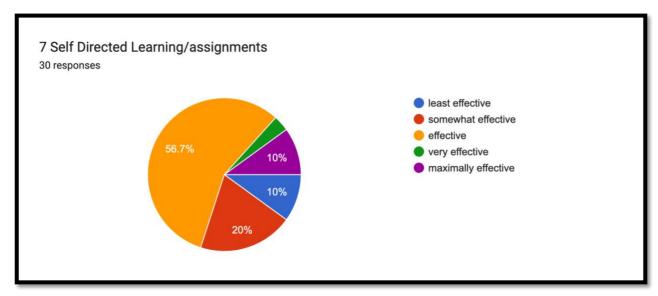






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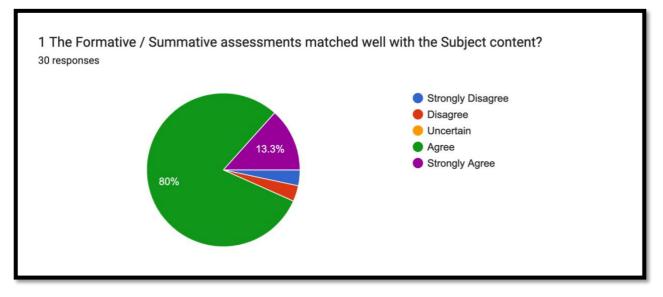


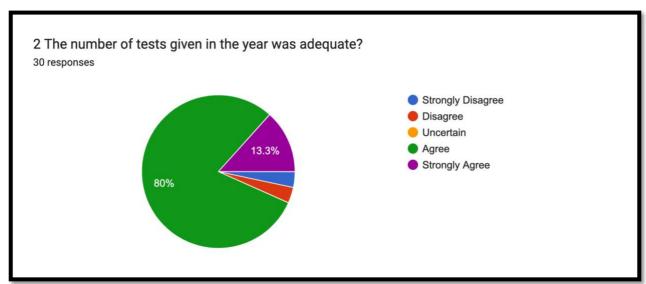


Quiz Questions



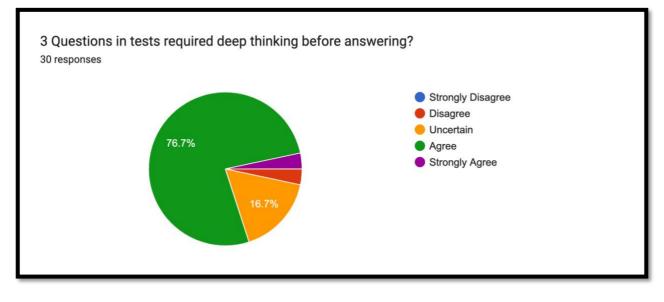
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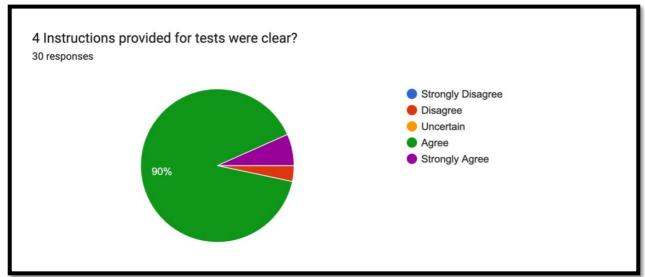






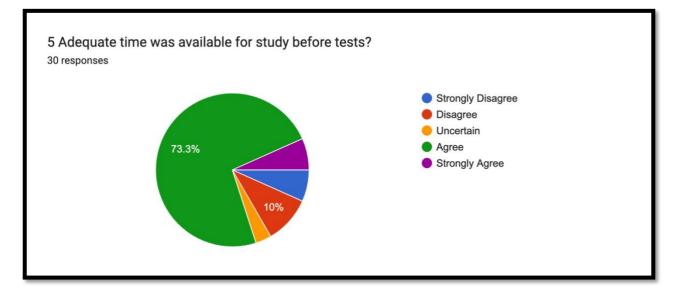
UGC Act 1956 Re-accredited by NAAC with 'A' grade 3.58/4 | Awarded Category - I by UGC

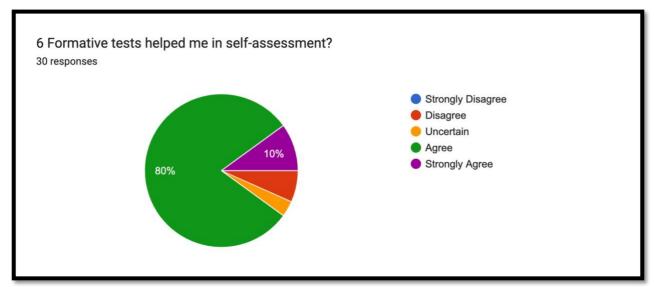






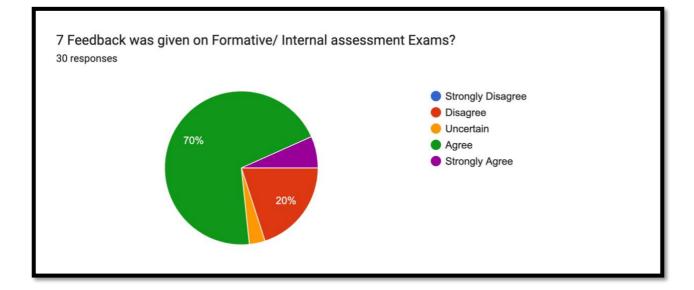
SMCW SYMBIOSIS MEDICAL COLLEGE FOR WOMEN & SYMBIOSIS LINIVEDSITY LICEDUTED SYMBIOSIS UNIVERSITY HOSPITAL AND RESEARCH CENTRE Constituent of Symbiosis International (Deemed University) Established under section 3 of the UGC Act 1956 Re-accredited by NAAC with 'A' grade 3.58/4 | Awarded Category - I by UGC

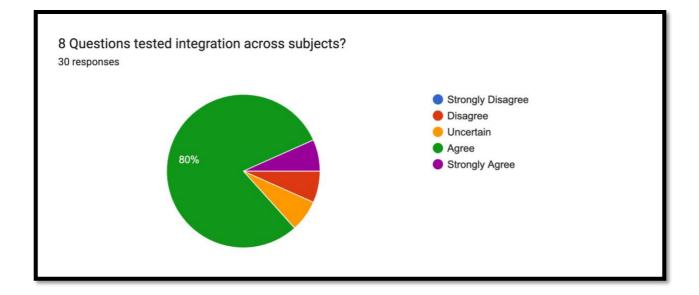






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Name of the Institute: Symbiosis Medical College for Women

Name of the Program: M.B.B.S. -Feedback: Biochemistry

Students Feedback for design and review of syllabus

Academic Year: 2021-2022

Revision of syllabi is a continuous process to ensure that it remains contemporary. Revisions in the syllabi are made in consonance with the advancement in the technology. To ensure effective development of the curriculum, the feedback on the curriculum is sought from stakeholders. The suggestions given by all stakeholders are considered and discussed in the sub-specialization committee and their recommendations are forwarded to the BOS for approval.

No. of Respondents: 31

*1 mark for each response

III. A. Subject content & Organization

1.Subject outcome provided

were very clear.

- Strongly Disagree
- Agree
- Strongly Agree
- Uncertain
- Disagree

2. Subject had the right mix of theory and its practical application.

- Strongly Disagree
- Agree
- Disagree
- Strongly Agree
- Uncertain
- Other:

3. The level of the Course was too advanced.

- Strongly Disagree
- Disagree
- Uncertain
- Strongly Agree
- Agree

4.I Learned new concepts

- Disagree
- Uncertain
- Strongly Agree
- Agree
- Strongly Disagree

5. What I learnt in this Subject will serve as a foundation for future learning.



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- Agree
- Strongly Agree
- Uncertain
- Strongly Disagree
- Disagree

6. The Subject content was organized in a systematic manner.

- Agree
- Uncertain
- Strongly Agree
- Strongly Disagree
- Disagree

7. The Subject content had adequate examples of clinical relevance.

- Strongly Agree
- Strongly Disagree
- Agree
- Disagree
- Uncertain

8. I had enough time to study the important topics in depth.

- Strongly Agree
- Uncertain
- Strongly Disagree
- Agree
- Disagree

9. The learning resources identified were appropriate for my needs in the Subject.

- Agree
- Uncertain
- Strongly Agree
- Disagree
- Strongly Disagree

Quiz Questions

II: SUBJECT SPECIFIC OUTCOMES

A. Knowledge Outcomes:

1 The Subject helped me to understand the molecular & functional organization of cell & subcellular organelles?

- Agree
- Strongly Agree
- Disagree
- Strongly Disagree
- Uncertain

2 I can now explain the clinical significance of each metabolic process to maintain the optimum health in context of every tissue ?



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- Strongly Agree
- Uncertain
- Strongly Disagree
- Agree
- Disagree

3 I can now explain the biochemical basis of individual disorder?

- Strongly Agree
- Agree
- Disagree
- Uncertain
- Strongly Disagree
- 4 I can now explain significance of analysis of biochemical parameters?
 - Strongly Disagree
 - Uncertain
 - Agree
 - Strongly Agree
 - Disagree

5 I can now explain the biochemical basis of treatment modality for individual disorder?

- Agree
- Uncertain
- Strongly Agree
- Disagree
- Strongly Disagree

6 I can explain utility of advance biochemical techniques?

- Strongly Disagree
- Uncertain
- Agree
- Strongly Agree
- Disagree

B. Skills Outcomes:

1 I can detect and / or estimate routine, biochemical parameters from human biological samples ?

- Uncertain
- Strongly Agree
- Disagree
- Agree
- Strongly Disagree



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2 I can detect and / or estimate immunological biochemical parameters from human biological samples ?

- Disagree
- Uncertain
- Strongly Disagree
- Strongly Agree
- Agree

3 I can explain principles, methods, instrumentation & applications of biochemical techniques?

- Uncertain
- Disagree
- Strongly Disagree
- Agree
- Strongly Agree
- 4 I can explain the significance analysis biochemical parameters?
 - Strongly Agree
 - Agree
 - Uncertain
 - Strongly Disagree
 - Disagree
- 5 I can interpret biochemical laboratory reports in health & diseases?
 - Agree
 - Strongly Disagree
 - Uncertain
 - Disagree
 - Strongly Agree
- 6 I can interpret & explain the Quality control data related to biochemical parameters?
 - Strongly Disagree
 - Agree
 - Disagree
 - Strongly Agree
 - Uncertain

C. Attitude Outcomes:

1 I have Developed respect for the human body?

- Strongly Agree
- Uncertain
- Disagree
- Strongly Disagree
- Agree



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2 I have learned to exhibit honesty, fairness, respect and integrity in all interactions during the year?

- Disagree
- Agree
- Uncertain
- Strongly Agree
- Strongly Disagree

3 I have Recognized the importance of teamwork?

- Strongly Agree
- Agree
- Strongly Disagree
- Disagree
- Uncertain

D. Do you believe that your overall instruction in the following themes in the Course was inadequate, appropriate, or excessive?

1 Clinical Chemistry?

- Inadequate
- Excessive
- Appropriate

2 Metabolism?

- Inadequate
- Excessive
- Appropriate

3 Bio-organic Chemistry?

- Inadequate
- Excessive
- Appropriate

4 Bio-information?

- Excessive
- Inadequate
- Appropriate

Quiz Questions

III: Teaching learning methods

1 Lectures

- least effective
- effective
- maximally effective
- very effective
- somewhat effective



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2 Practical's

- maximally effective
- very effective
- effective
- least effective
 - somewhat effective

3 Seminars/ Workshops

- maximally effective
- least effective
- somewhat effective
- very effective
- effective

4 SGT

- maximally effective
- very effective
- least effective
- effective
- somewhat effective

5 ECE

- somewhat effective
- effective
- very effective
- least effective
- maximally effective

6 AETCOM

- somewhat effective
- very effective
- maximally effective
- least effective
- effective
- 7 Self Directed Learning/assignments
 - least effective
 - somewhat effective
 - effective
 - very effective
 - maximally effective

Quiz Questions

IV: ASSIGNMENTS AND TESTS

1 The Formative / Summative assessments matched well with the Subject content?

- Strongly Disagree
- Disagree
- Strongly Agree



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- Uncertain
- Agree

2 The number of tests given in the year was adequate?

- Strongly Agree
- Strongly Disagree
- Agree
- Disagree
- Uncertain

3 Questions in tests required deep thinking before answering?

- Strongly Disagree
- Disagree
- Agree
- Uncertain
- Strongly Agree

4 Instructions provided for tests were clear?

- Agree
- Uncertain
- Strongly Agree
- Strongly Disagree
- Disagree

5 Adequate time was available for study before tests?

- Strongly Disagree
- Agree
- Uncertain
- Disagree
- Strongly Agree

6 Formative tests helped me in self-assessment?

- Agree
- Uncertain
- Disagree
- Strongly Disagree
- Strongly Agree

7 Feedback was given on Formative/ Internal assessment Exams?

- Strongly Agree
- Agree
- Uncertain
- Strongly Disagree
- Disagree

8 Questions tested integration across subjects?

- Uncertain
- Strongly Agree
- Agree



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- Strongly Disagree
- Disagree

Quiz Questions

V. Free Response

A. What did you like most in this Subject?

Answer

B.What did you dislike most in this Subject? Answer

C. Any Suggestions related to Teaching Learning Methods?

Answer

D. Please feel free to enter any other comments about the Subject or suggestions for improvement?

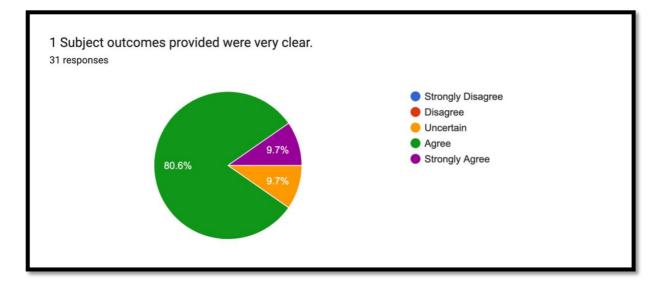
Answer

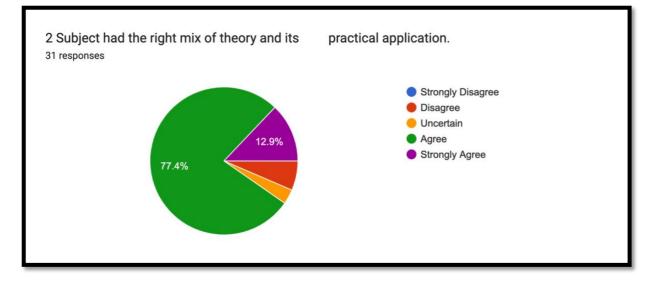


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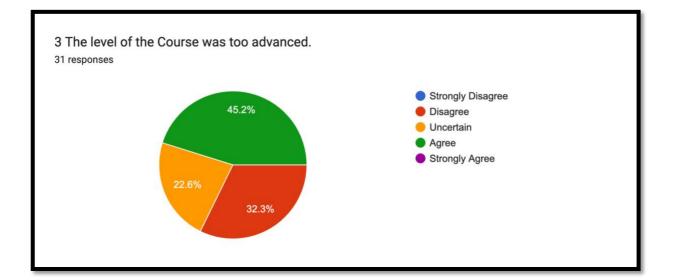
Summary of Feedback Analysis	
Particulars / Action Point	Action Taken
31 respondents	NIL

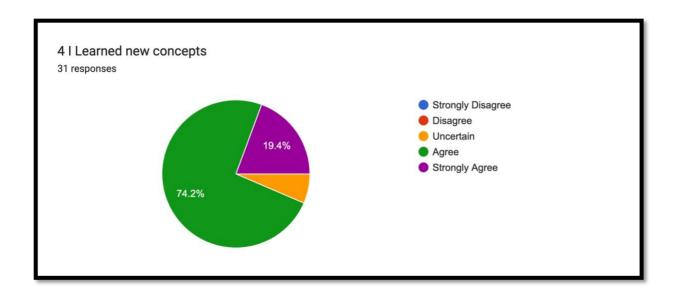
Quiz Questions





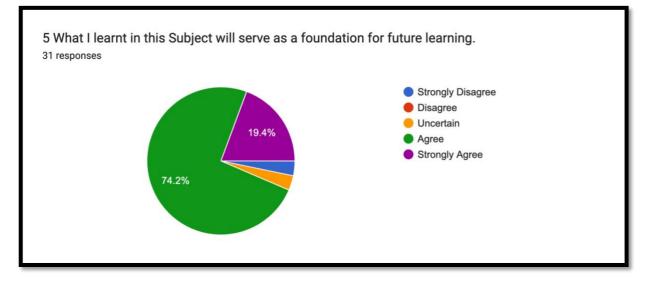


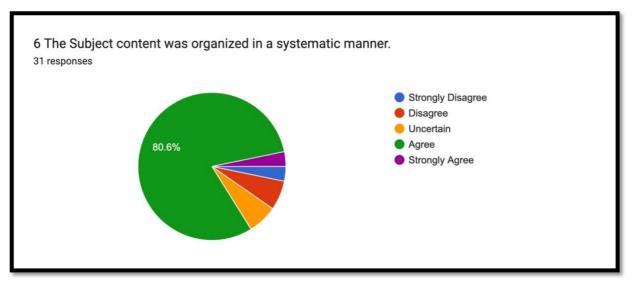






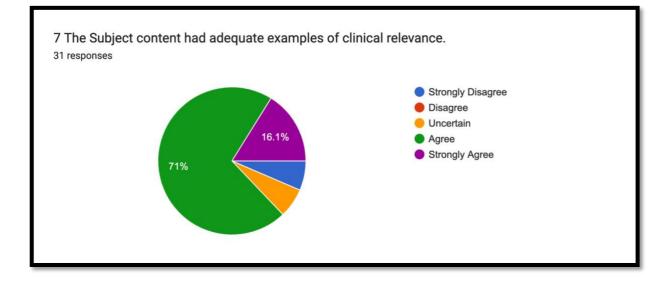
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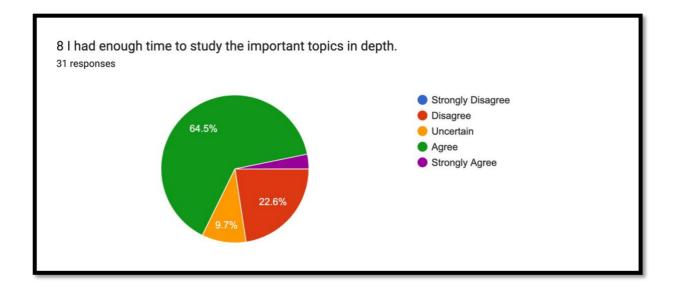






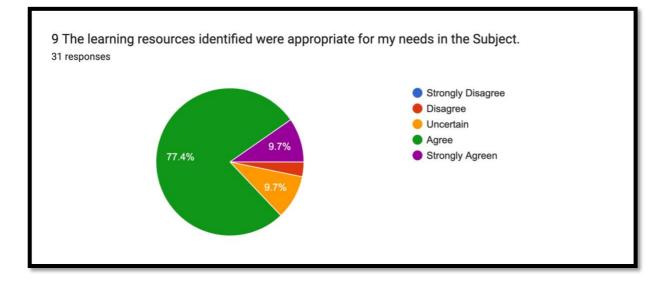
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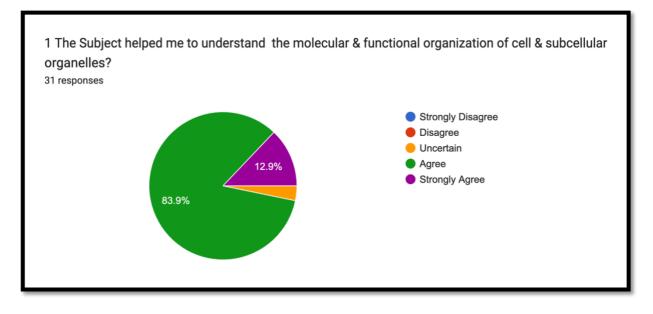


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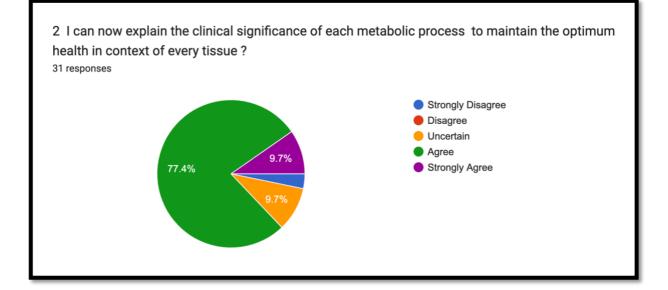
Quiz Questions

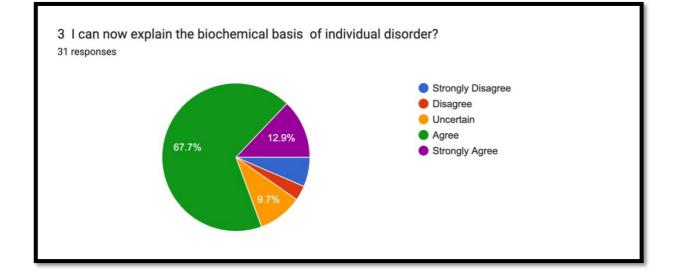
A. Knowledge Outcomes:





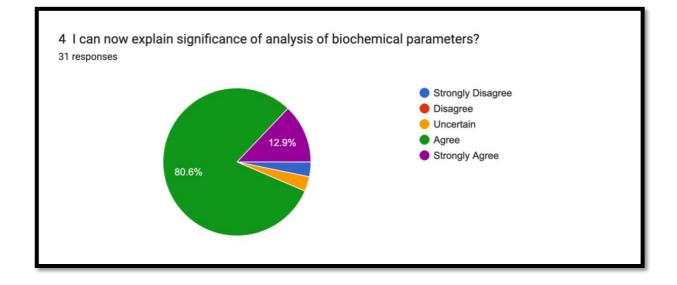
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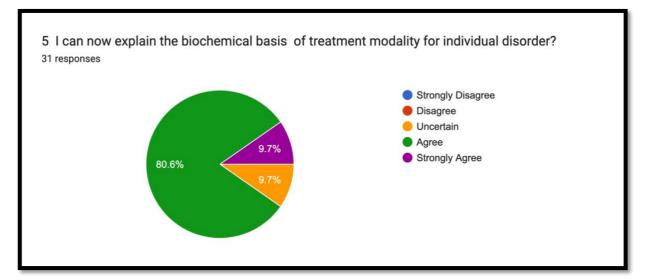


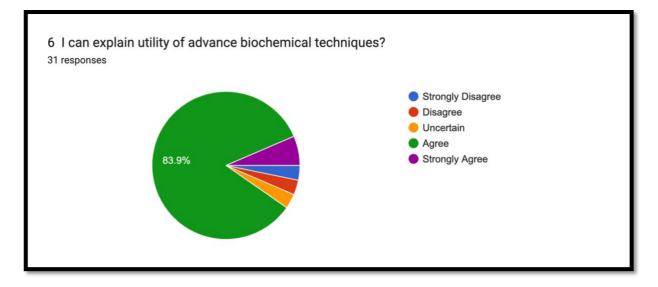


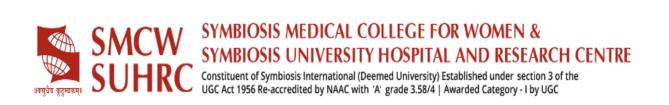


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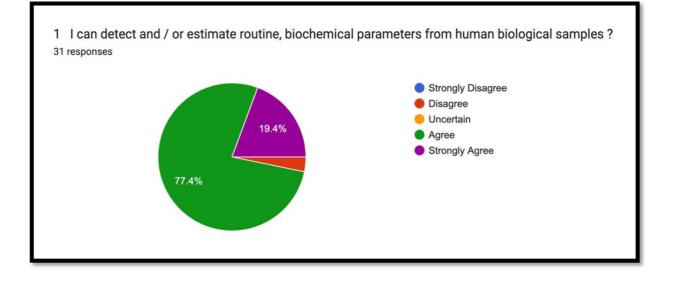


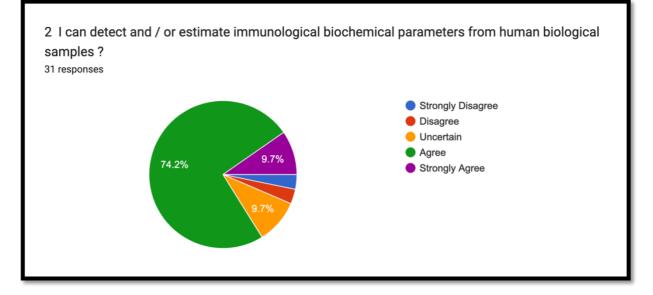






B. Skills Outcomes:

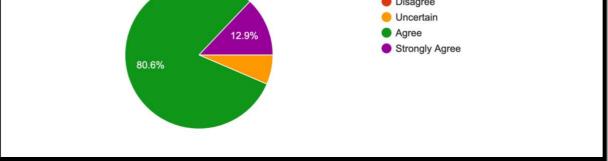


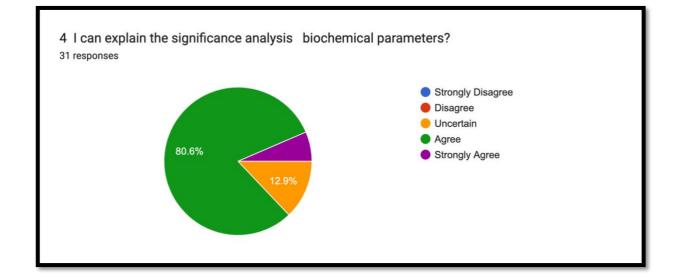


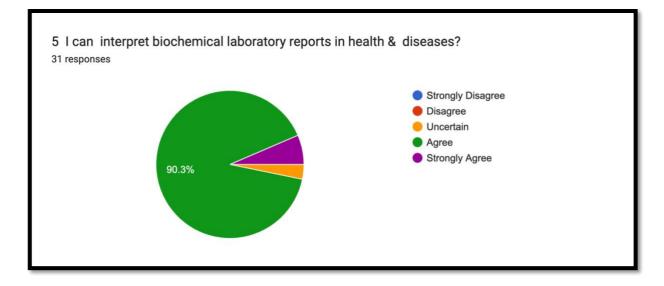


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3 I can explain principles, methods, instrumentation & applications of biochemical techniques?
31 responses
Strongly Disagree
Disagree

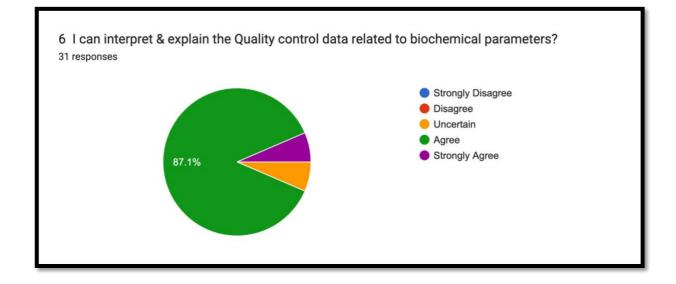




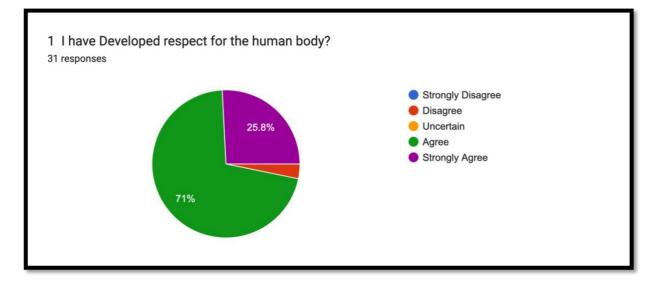




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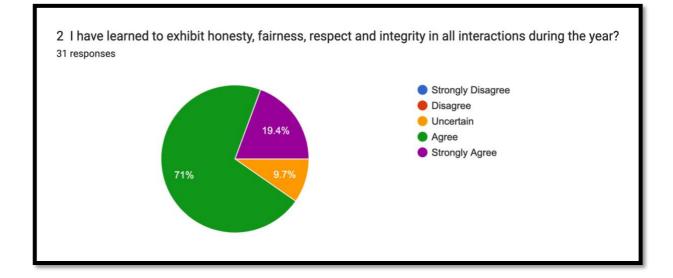


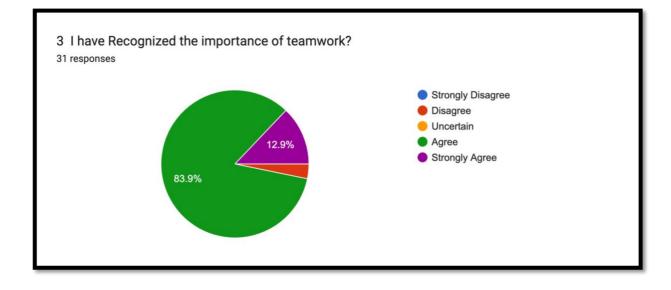
C. Attitude Outcomes:





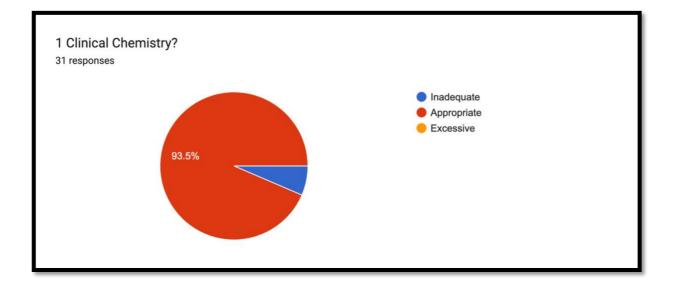
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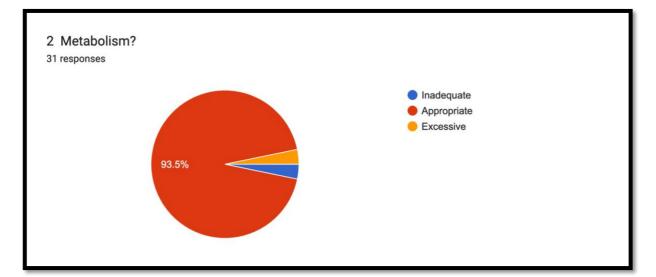


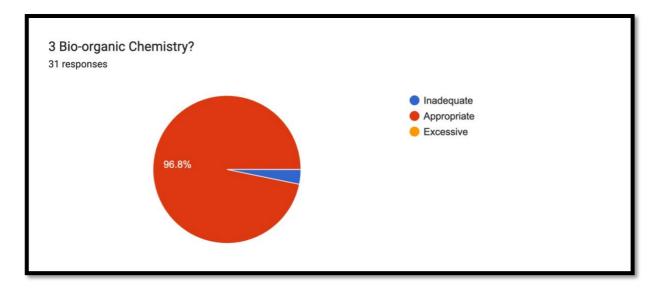


D. Do you believe that your overall instruction in the following themes in the Course was inadequate, appropriate, or excessive?

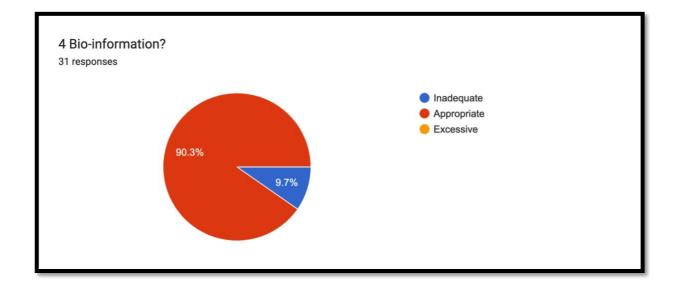




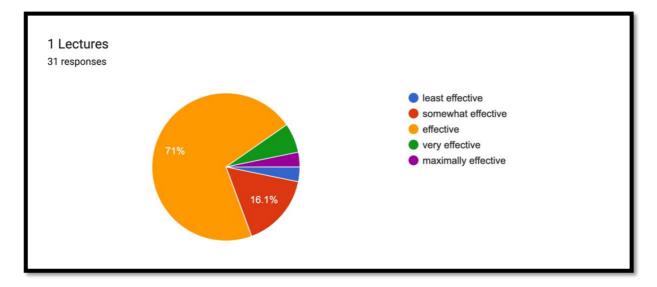




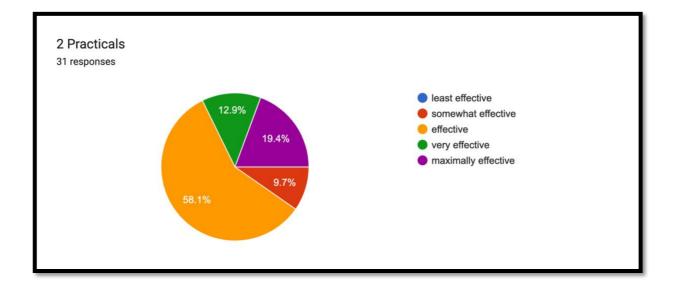


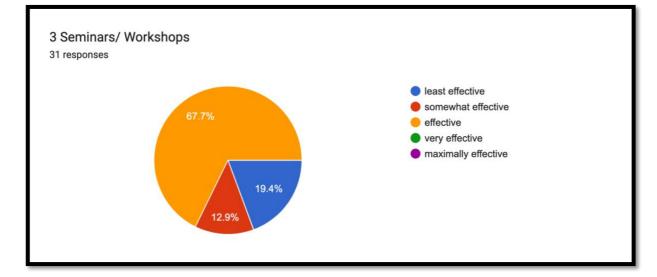


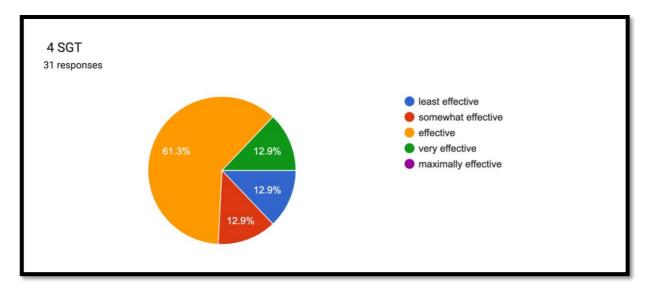
Quiz Questions



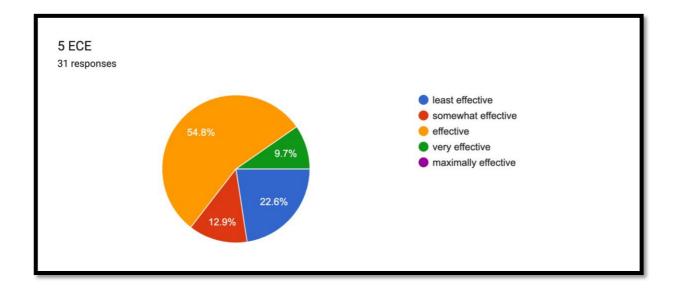


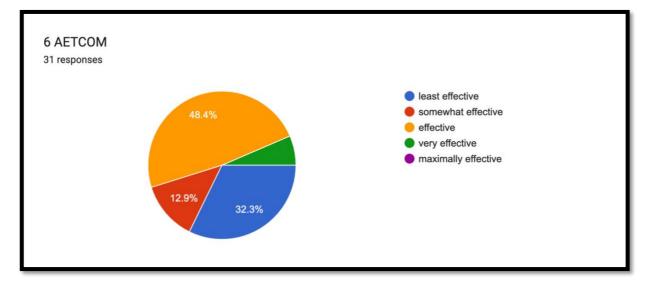


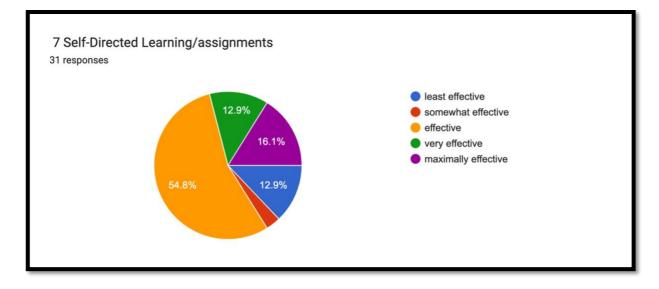


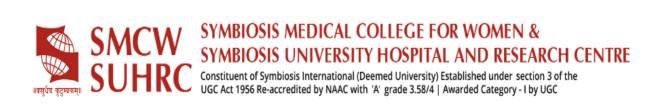




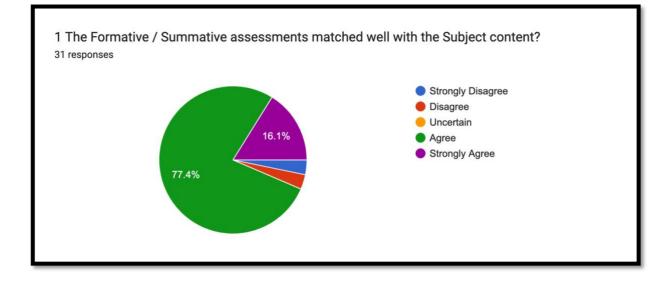


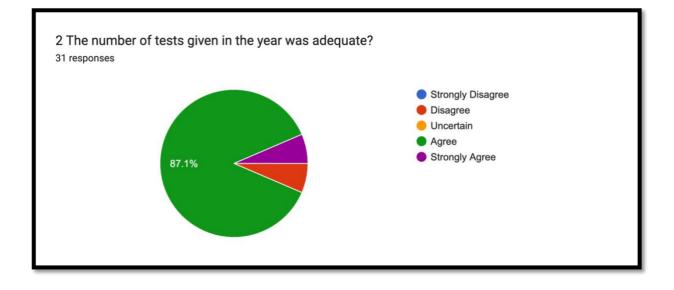






Quiz Questions

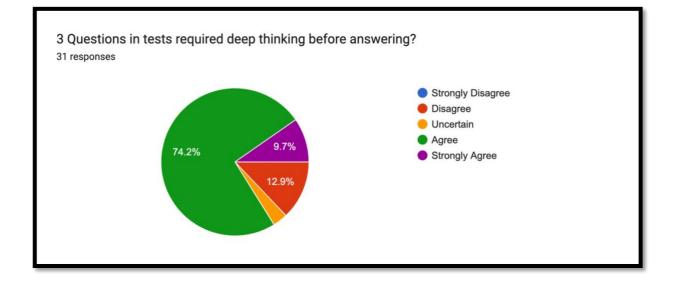


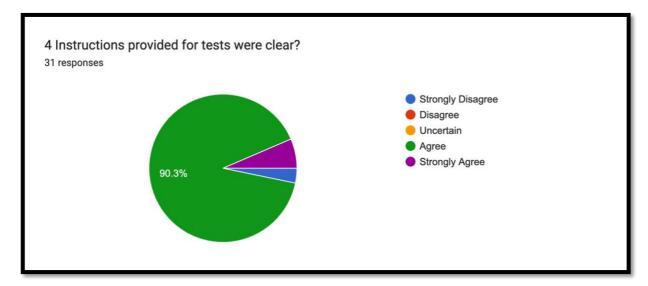


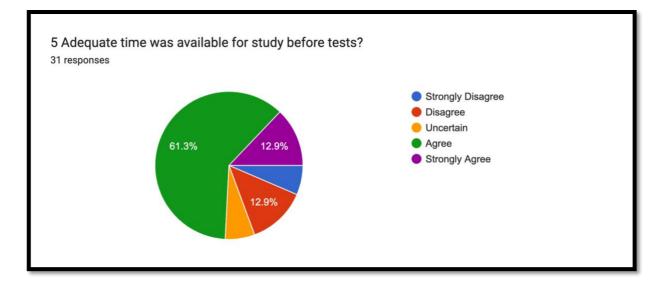


SYMBIOSIS MEDICAL COLLEGE FOR WOMEN & SYMBIOSIS LINIVEDSITY LICENTER SYMBIOSIS UNIVERSITY HOSPITAL AND RESEARCH CENTRE

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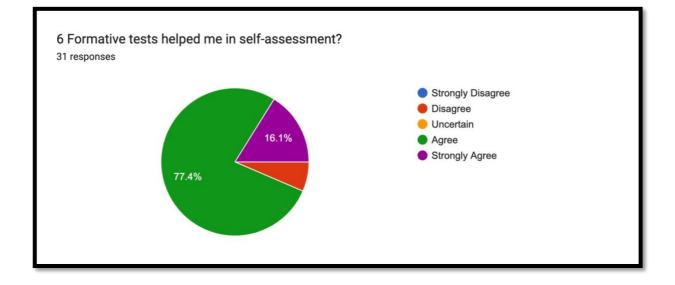


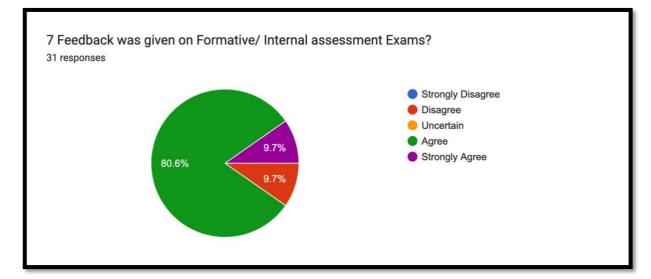


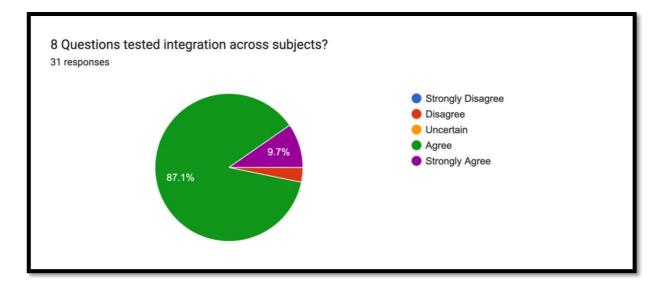




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Name of the Institute: Symbiosis Medical College for Women

Name of the Program: M.B.B.S. -Feedback: Community Medicine (FirstPhase)

Students Feedback for design and review of syllabus

Academic Year: 2021-2022

Revision of syllabi is a continuous process to ensure that it remains contemporary. Revisions in the syllabi are made in consonance with the advancement in the technology. To ensure effective development of the curriculum, the feedback on the curriculum is sought from stakeholders. The suggestions given by all stakeholders are considered and discussed in the sub-specialization committee and their recommendations are forwarded to the BOS for approval.

No. of Respondents: 31

IV. A. Subject content & Organization

1.Subject outcome provided

were very clear.

- Strongly Disagree
- Agree
- Strongly Agree
- Uncertain
- Disagree

2. Subject had the right mix of theory and its practical application.

- Strongly Disagree
- Agree
- Disagree
- Strongly Agree
- Uncertain
- Other:

3. The level of the Course was too advanced.

- Strongly Disagree
- Disagree
- Uncertain
- Strongly Agree
- Agree

4.I Learned new concepts

- Disagree
- Uncertain
- Strongly Agree
- Agree
- Strongly Disagree

*1 mark for each response



- 5. What I learnt in this Subject will serve as a foundation for future learning.
 - Agree
 - Strongly Agree
 - Uncertain
 - Strongly Disagree
 - Disagree

6. The Subject content was organized in a systematic manner.

- Agree
- Uncertain
- Strongly Agree
- Strongly Disagree
- Disagree

7. The Subject content had adequate examples of clinical relevance.

- Strongly Agree
- Strongly Disagree
- Agree
- Disagree
- Uncertain

8. I had enough time to study the important topics in depth.

- Strongly Agree
- Uncertain
- Strongly Disagree
- Agree
- Disagree
- 9. The learning resources identified were appropriate for my needs in the Subject.
 - Agree
 - Uncertain
 - Strongly Agree
 - Disagree
 - Strongly Disagree

Quiz Questions

II: SUBJECT SPECIFIC OUTCOMES

A.Knowledge Outcomes:

1 The Subject helped me understand Community Health care's structure, which I can correlate practically?

- Agree
- Disagree
- Uncertain
- Strongly Agree
- Strongly Disagree



2 I can now relate structural or functional alteration to public health/ clinical

manifestations?

- Strongly Agree
- Strongly Disagree
- Agree
- Disagree
- Uncertain

3 I can now relate primary health care services and their use for the community?

- Strongly Disagree
- Disagree
- Strongly Agree
- Agree
- Uncertain

4 I can now explain the epidemiological triad to disease causation?

- Agree
- Uncertain
- Strongly Agree
- Disagree
- Strongly Disagree

5 The Subject has helped me to understand community health problems as per disease burden in the community?

- Disagree
- Uncertain
- Agree
- Strongly Disagree
- Strongly Agree

B. Skills Outcomes:

1 I can communicate with the healthcare workers to understand their role in patient care?

- Agree
- Strongly Disagree
- Uncertain
- Strongly Agree
- Disagree

2 I learned to interact with the individuals and groups in the community to know their social factors and changing trends in their livelihood, routines, and habits?

- Uncertain
- Disagree



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- Agree
- Strongly Disagree
- Strongly Agree

3 The PRA tool application in the field has developed interpersonal communication skills by enabling individual and group interaction with the villagers?

- Disagree
- Uncertain
- Strongly Disagree
- Strongly Agree
- Agree

4 . Health camp organization and patient mobilization was understood during the family adoption program?

- Agree
- Strongly Disagree
- Strongly Agree
- Uncertain
- Disagree

C. <u>Attitude Outcomes:</u>

1 I have Developed respect for the human body?

- Strongly Agree
- Uncertain
- Disagree
- Strongly Disagree
- Agree

2 I have learned to exhibit honesty, fairness, respect and integrity in all interactions during the year?

- Disagree
- Agree
- Uncertain
- Strongly Agree
- Strongly Disagree

3 I have Recognized the importance of teamwork?

- Strongly Agree
- Agree
- Strongly Disagree
- Disagree
- Uncertain



D. Do you believe that your overall instruction in the following themes in the Course was inadequate, appropriate, or excessive?

Quiz Questions

1 Foundation course topics(Visit - SC, PHC)?

- Inadequate
- Excessive
- Appropriate

2 Health, Concepts of health and disease?

- Excessive
- Inadequate
- Appropriate

3 Health Communication?

- Inadequate
- Appropriate
- Excessive

4 Sociology?

- Inadequate
- Excessive
- Appropriate

5 Demography?

- Excessive
- Inadequate
- Appropriate

6 Others - disease burden, statistics, basic epidemiology?

- Appropriate
- Excessive
- Inadequate

7 Health economics?

- Appropriate
- Excessive
- Inadequate

8 Health Education?

- Appropriate
- Inadequate
- Excessive

III: Teaching learning methods

1 Lectures

• least effective



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- effective
- maximally effective
- very effective
- somewhat effective

2 Practical's

- maximally effective
- very effective
- effective
- least effective
- somewhat effective

3 Seminars/ Workshops

- maximally effective
- least effective
- somewhat effective
- very effective
- effective

4 SGT

- maximally effective
- very effective
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- effective
- somewhat effective

5 ECE

- somewhat effective
- effective
- very effective
- least effective
- maximally effective

6 AETCOM

- somewhat effective
- very effective
- maximally effective
- least effective
- effective

7 Self Directed Learning/assignments

- least effective
- somewhat effective
- effective
- very effective
- maximally effective

Quiz Questions

IV: ASSIGNMENTS AND TESTS



1 The Formative / Summative assessments matched well with the Subject content?

- Strongly Disagree
- Disagree
- Strongly Agree
- Uncertain
- Agree

2 The number of tests given in the year was adequate?

- Strongly Agree
- Strongly Disagree
- Agree
- Disagree
- Uncertain

3 Questions in tests required deep thinking before answering?

- Strongly Disagree
- Disagree
- Agree
- Uncertain
- Strongly Agree

4 Instructions provided for tests were clear?

- Agree
- Uncertain
- Strongly Agree
- Strongly Disagree
- Disagree

5 Adequate time was available for study before tests?

- Strongly Disagree
- Agree
- Uncertain
- Disagree
- Strongly Agree

6 Formative tests helped me in self-assessment?

- Agree
- Uncertain
- Disagree
- Strongly Disagree
- Strongly Agree

7 Feedback was given on Formative/ Internal assessment Exams?

- Strongly Agree
- Agree
- Uncertain
- Strongly Disagree
- Disagree



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8 Questions tested integration across subjects?

- Uncertain
- Strongly Agree
- Agree
- Strongly Disagree
- Disagree

Quiz Questions

V. Free Response

A. What did you like most in this Subject?

Answer

B.What did you dislike most in this Subject?

Answer

C. Any Suggestions related to Teaching Learning Methods?

Answer

D. Please feel free to enter any other comments about the Subject or suggestions for

improvement?

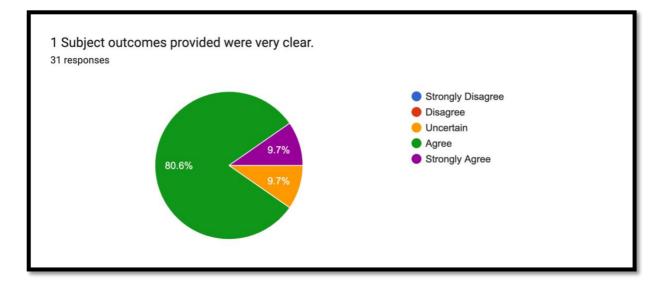
Answer

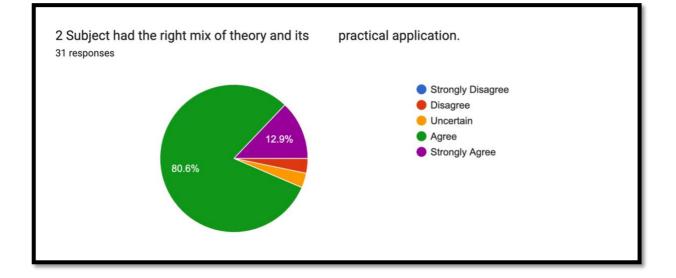


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Summary of Feedback Analysis	
Particulars / Action Point	Action Taken
31 respondents	NIL

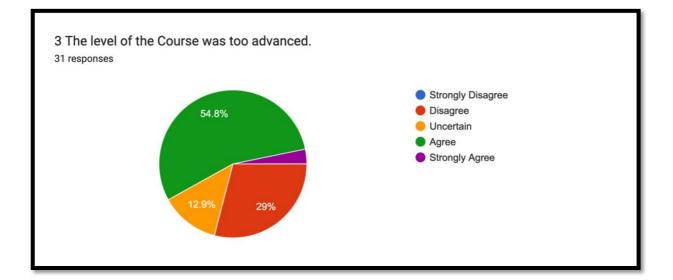
Quiz Questions

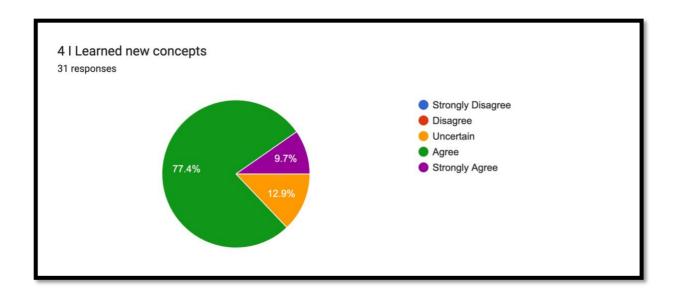






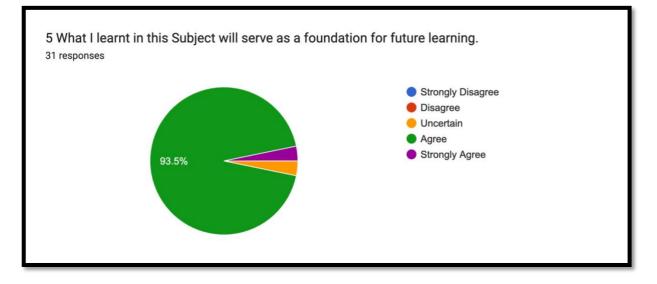
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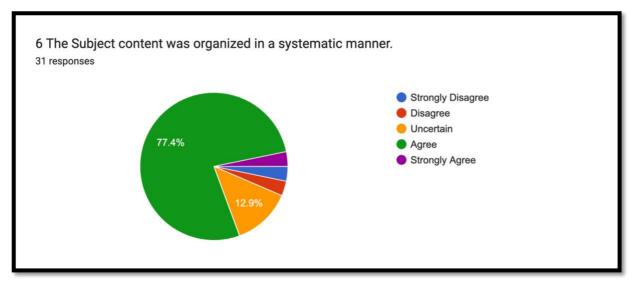


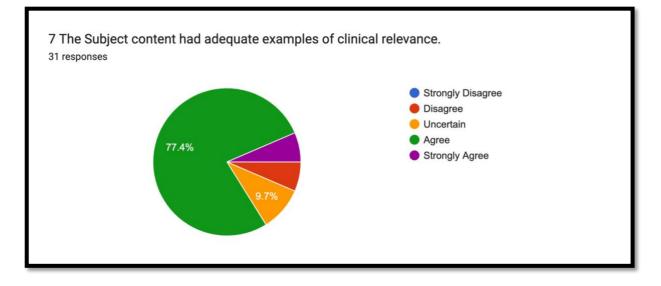




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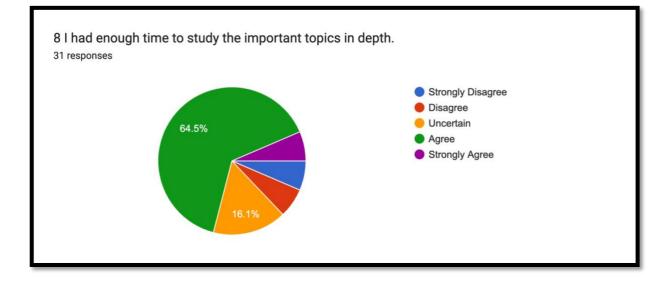


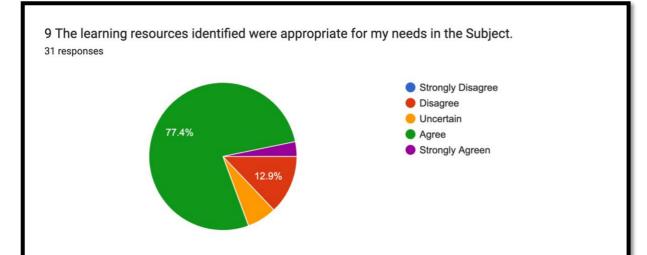






UGC Act 1956 Re-accredited by NAAC with 'A' grade 3.58/4 | Awarded Category - I by UGC



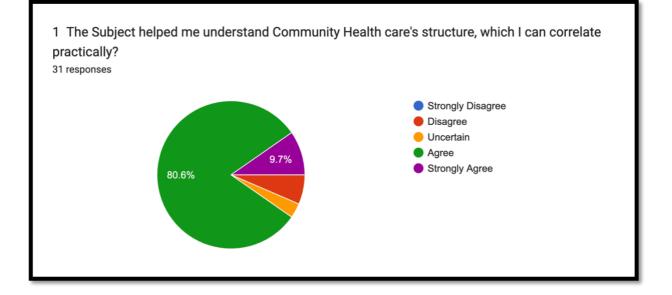


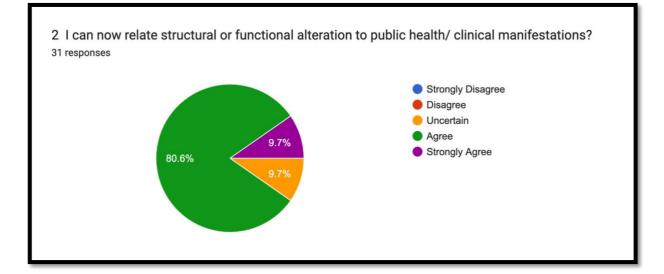
Quiz Questions

A. Knowledge Outcomes:



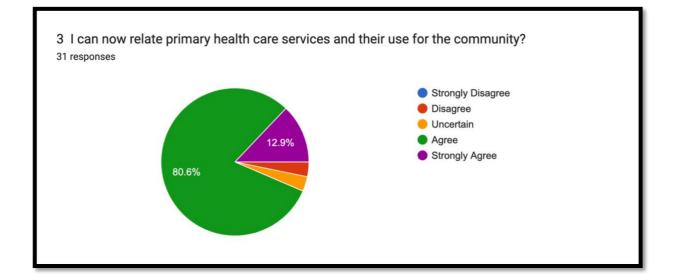
Constituent of Symbiosis International (Deemed University) Established under section 3 of the UGC Act 1956 Re-accredited by NAAC with 'A' grade 3.58/4 | Awarded Category - I by UGC

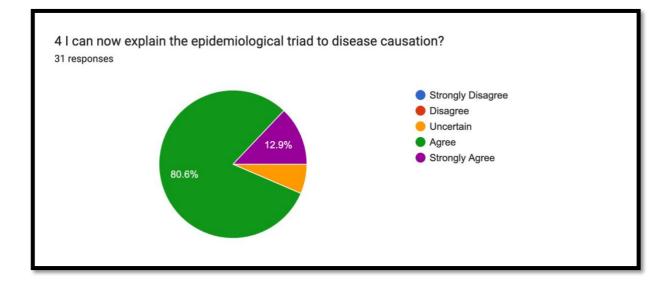






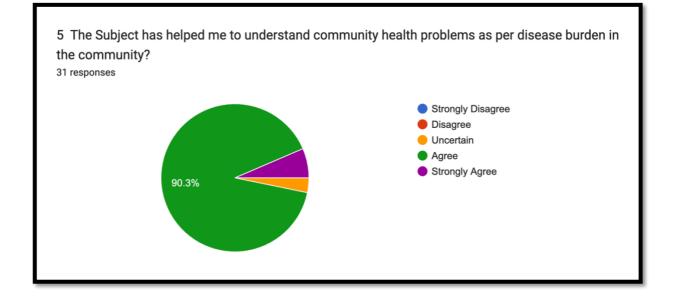
Constituent of Symbiosis International (Deemed University) Established under section 3 of the UGC Act 1956 Re-accredited by NAAC with 'A' grade 3.58/4 | Awarded Category - I by UGC



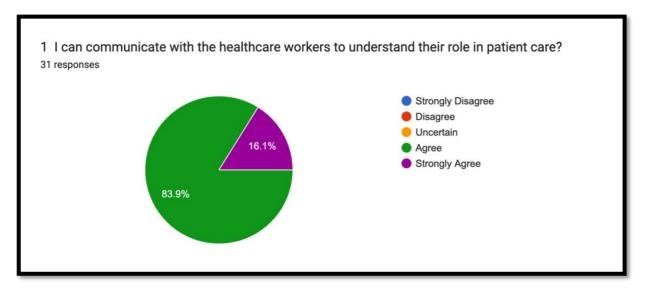




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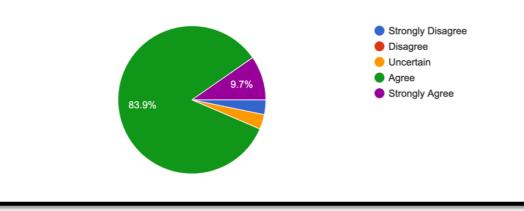
B. Skills Outcomes:



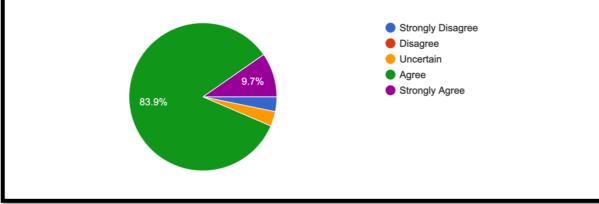


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2 I learned to interact with the individuals and groups in the community to know their social factors and changing trends in their livelihood, routines, and habits? ^{31 responses}

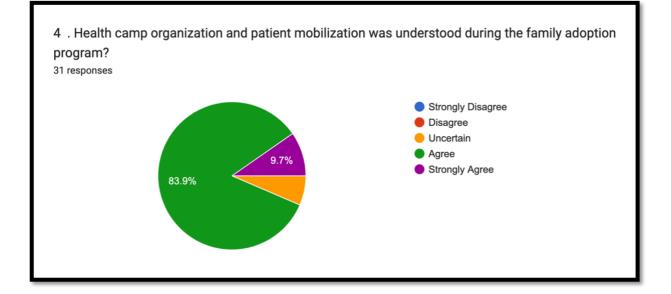


3 The PRA tool application in the field has developed interpersonal communication skills by enabling individual and group interaction with the villagers? ^{31 responses}

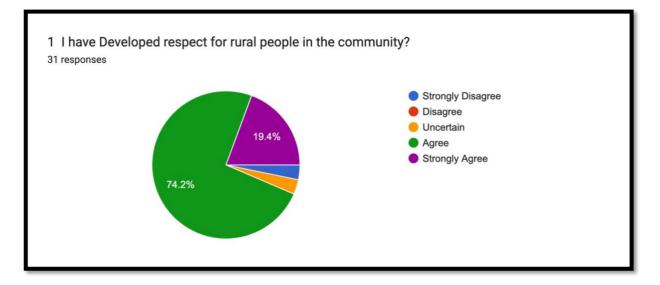




Constituent of Symbiosis International (Deemed University) Established under section 3 of the UGC Act 1956 Re-accredited by NAAC with 'A' grade 3.58/4 | Awarded Category - I by UGC



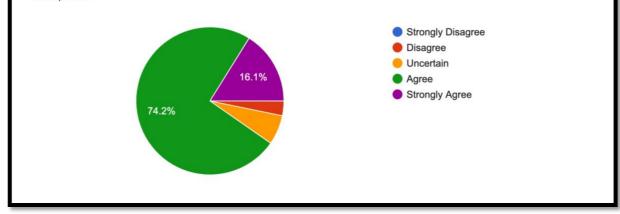
C. Attitude Outcomes:

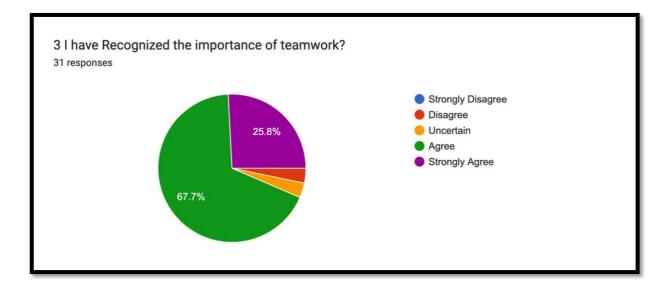




Constituent of Symbiosis International (Deemed University) Established under section 3 of the UGC Act 1956 Re-accredited by NAAC with 'A' grade 3.58/4 | Awarded Category - I by UGC

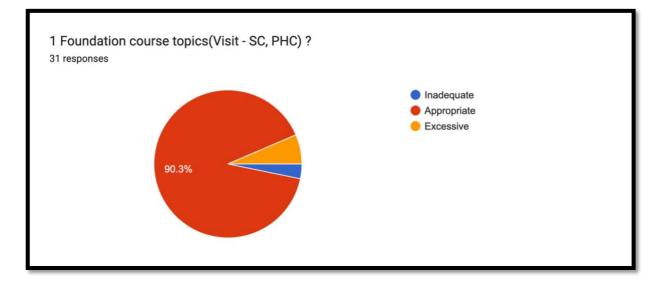
2 I have learned to exhibit honesty, fairness, respect, and integrity in all interactions during the year? 31 responses

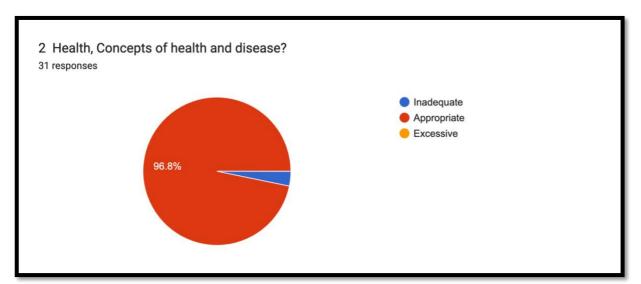


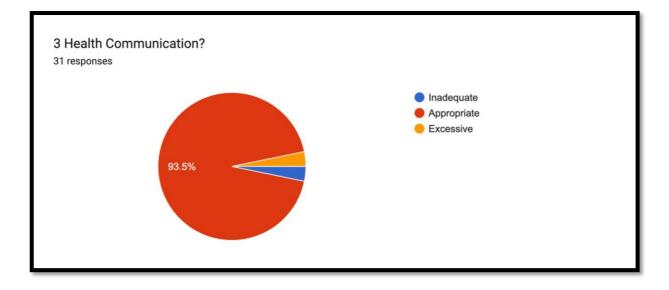


D. Do you believe that your overall instruction in the following themes in the Course was inadequate, appropriate, or excessive?

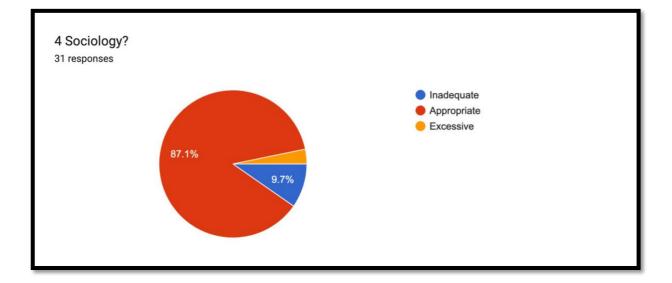


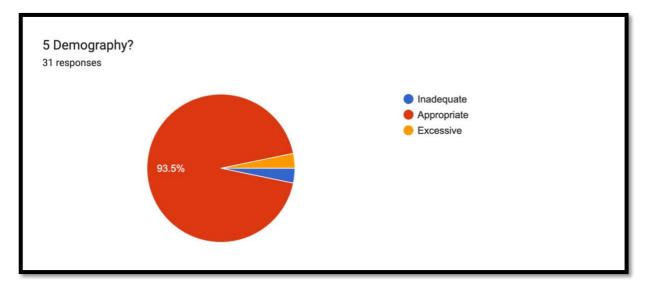


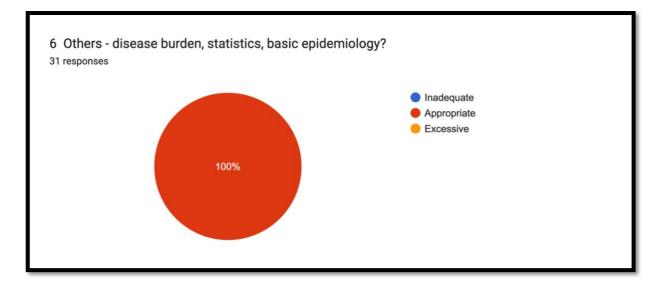






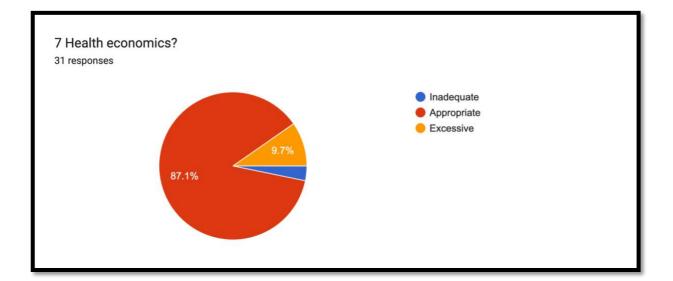


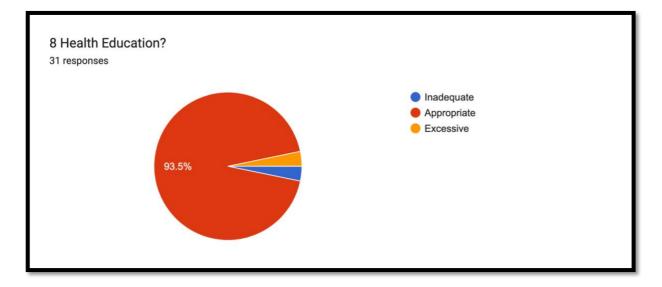






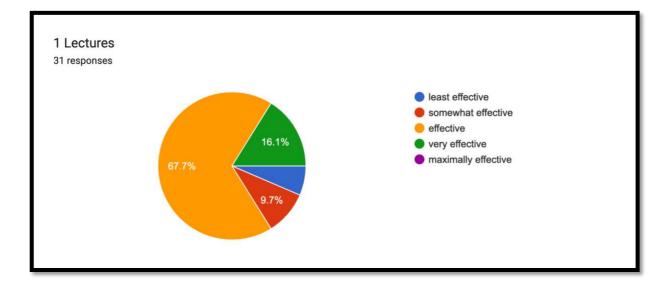
Signate Signate Strategy States and the section 3 of the UGC Act 1956 Re-accredited by NAAC with 'A' grade 3.58/4 | Awarded Category - I by UGC

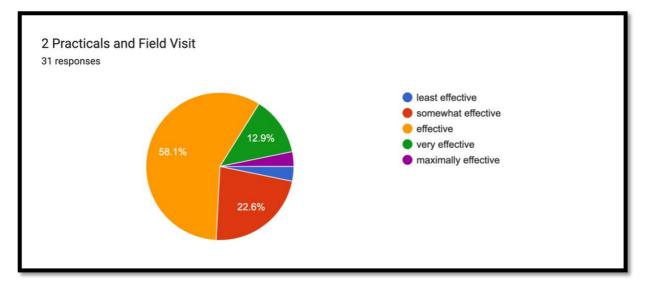


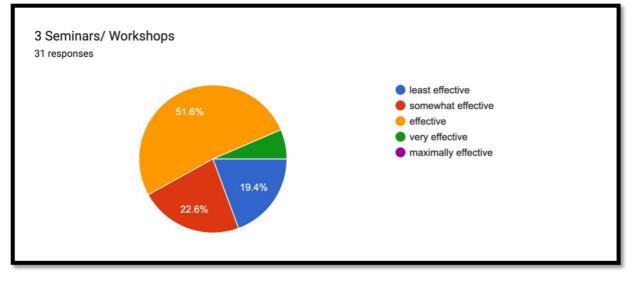


Quiz Questions



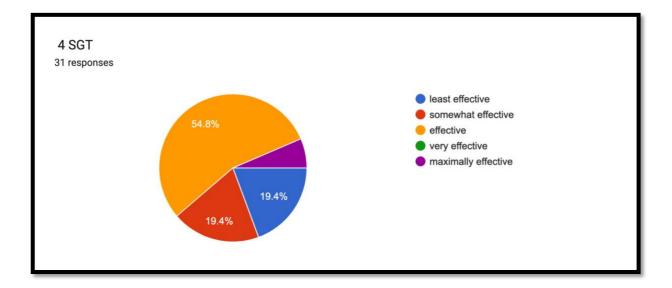


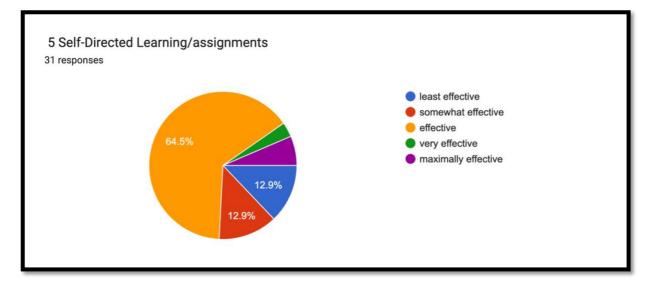






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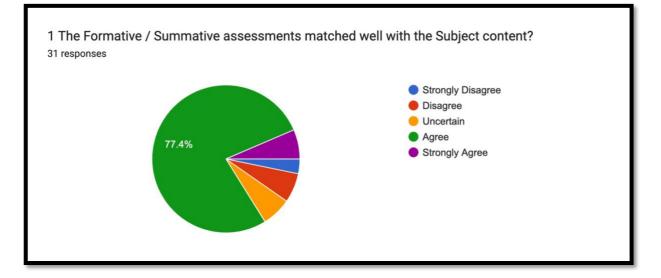


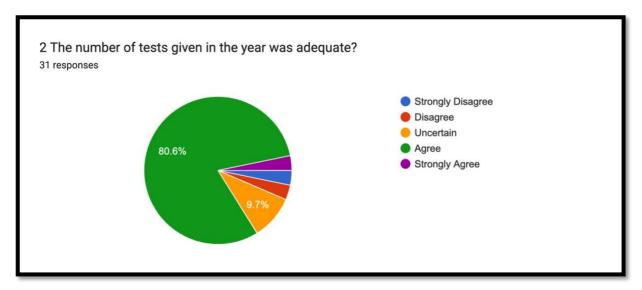


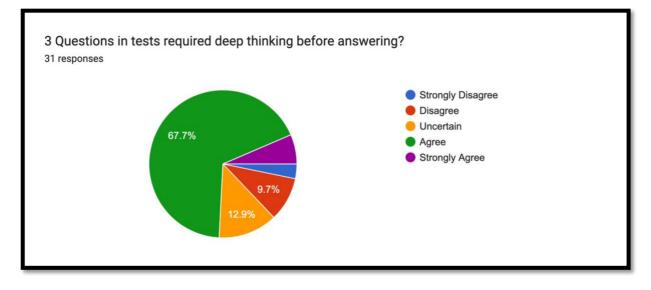
Quiz Questions



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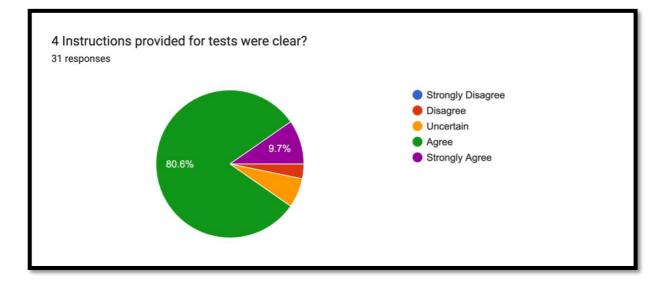


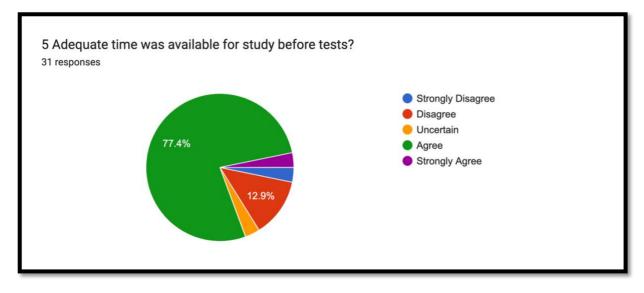


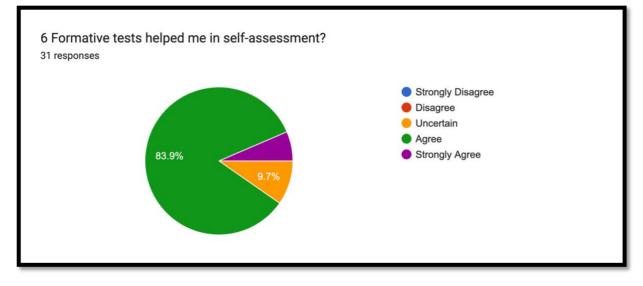




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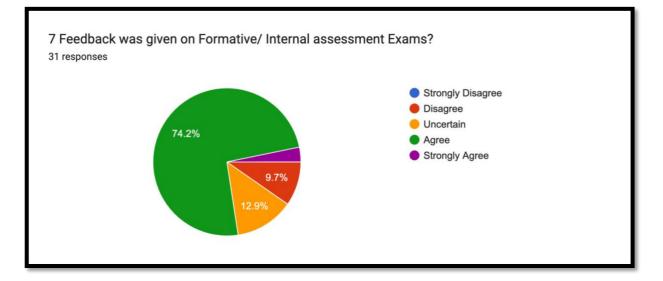


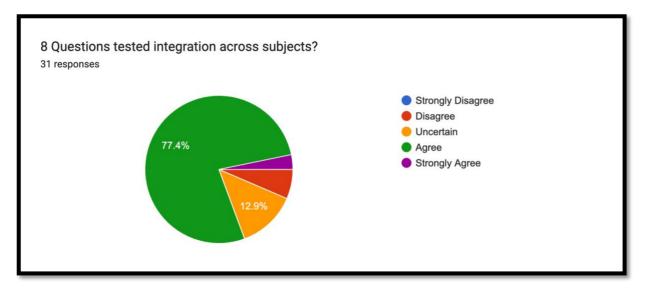






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